

Course Name:	JROTC Let 1	Program:	JROTC	Objectives: RE-Introduce cadets to the US Army JROTC program, its mission, and Leadership Education and Training curriculum.
Teacher:	1SGT Hill	Week:	2	
Duration:	1 wk			
Overview:	Review Foundations of JROTC and Getting Involved - what we've done and what we can do this second semester.			

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
(a) Describe the mission of Army JROTC (b) Assess the challenges and opportunities in the Army JROTC program (c) Explore the opportunities of the Army JROTC program (d) Define key words: Cadet, challenges, JROTC, mission, motivate, opportunities, unique

CCRS:
RI. 1 Determine the central ideas or information of a primary or secondary source. SL.2 Explain in detail a series of events described within the text

Essential Question(s):
How can Army JROTC help Cadets become better students and citizens?

Background Preparation:
Review key Terms Provide access to a student text Review KWL Chart

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Create Identity cards describing some things yourself, your goals, and the purpose of JROTC	Create Identity cards describing some things yourself, your goals, and the purpose of JROTC	Create a Muti-Flow Map to describe how JROTC can help them meet their goals	Organizational PT
End	Physical Training (Week 1) Attachment	Write a Summary of Key Terms	Write a Summary of Key Terms	Have cadets to produce a product that explains their understanding of the mission of JROTC. Q & A	Organizational PT

Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One On One Instruction is provided as needed for clarification and/or remediation.

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***Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening