

Course Name: JROTC Let 1	Program: JROTC		Objectives: Identify Army JROTC enlisted and officer insignia. Correlate ranks to positions on the JROTC Cadet battalion organization diagram.
Teacher: 1SGT HILL	Week: 3	Duration: 1 wk	
Overview: Foundations of JROTC and Getting Involved: Moving up in JROTC - Rank and Structure			

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
(a) Identify Army enlisted and officer insignia (b) Correlate Cadet ranks to positions on the JROTC Cadet battalion (c) Correlate duties and responsibilities with positions in a JROTC battalion (d) Faluate how the organization supports the operation of the Army (e) Define key words.

CCRS:
RI. 9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI. 9-10.2 Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
How does the chain of command facilitate the operations of a large structured organization?

Background Preparation:
Review key Terms Provide access to a student text Review KWL Chart

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Introduce cadets to organizational chart and battalion organizational diagram. Illustrate duties and responsibilities within the battalion.	Have cadets produce the battalion organizational chart. Show cadets the different types of ranks used in a cadet battalion.	Create a Muti-Flow Map that show how serving in cadet positions can help students reach their goals. Illustrate names of the formal and informal command structure.	Organizational PT
End	Physical Training (Week 1) Attachment	Write a Summary of Key Terms. Battalion, company, enlisted, platoon, specialist, squad, subordinate, succession, teams.	Write a summary that explains the various positions in a battalion organization.	Have cadets to produce a product that explains their understanding of the battalion command structure. Q & A	Organizational PT

Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One On One Instruction is provided as needed for clarification and/or remediation.

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***Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening