

Course Name: JROTC Let 1	Program: JROTC		Objectives: Compare the three types of unit decorations. Classify the components of individual award categories.
Teacher: 1SGT HILL	Week: 4	Duration: 1 wk	
Overview: Foundations of JROTC and Getting Involved: The Signs of Success			

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
(a) Cadets are able to create a tree map that illustrates the types of awards under each category. (b) write a short description of each award (c) Cadets provide details about the desired award.

CCRS:
RI. 9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI. 9-10.2
Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
How are Cadets recognized for their accomplishments while in JROTC.

Background Preparation:
Review key Terms
Review Tree Map, Flow Map, and Sequencing Chart.

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	THINK ABOUT what you know about JROTC awards and the various awards and recognition you have received in your life.	RECOGNIZE your partner's accomplishments by introducing him or her to others in the class	Divide the class into teams representing awards in JROTC: academic, military, athletic, national, and miscellaneous.	Organizational PT
End	Physical Training (Week 1) Attachment	USE the Partner Interview Technique. CREATE a Double-Bubble Map (or Venn Diagram) comparing your accomplishments with another Cadet.	REFLECT on what you discovered about your partner and yourself. ANSWER the reflection questions presented by your instructor.	Instruct each team to complete a Tree Map of their assigned award, classifying the types of awards and key information. Q & A	Organizational PT

Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One On One Instruction is provided as needed for clarification and/or remediation.

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***Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening