Course Name:	ame: JROTC Let 1-4			Program: JROTC		Objectives:
Teacher:	1SGT HILL	Week:	e	5	Duration: 2 wk	Demonstrate proper Cadet appearance.
Overview:	Overview: Foundations of JROTC and Getting Involved: Your Personal Appearance and Uniform					

Materials/Technology/Resou Alabama Course of Study

Х	Textbook	Content Standards:	CCRS:	Essential Question(s):				
Х	Workbook/Handout (a)Cadets will describe the uniform-		RI. 9-10.1	How will proper uniform slection and				
Х	 Computers	wearing guidelines. (b) Demonstrate	Cite strong and thorough textual	insignia placement enhance your image and ability to be an outstanding Cadet?				
		placement of uniform awards,	evidence to support analysis of what					
	Internet	insignias, and decorations. (c)	the text says explicitily as well as					
_	Lab	Conduct a uniform inspection. (d)	inferences drawn from the text.					
	Posters	Prepare for uniform inspection.	RI. 9-10.2	Background Preparation:				
Х	 Speakers		Determine the central idea of a text	Review key Terms Review				
X	Video/TV		and analyze its development over the	Circle Map and Double Buble Map to				
	Multi-Media		course of the text.	compare/contrast uniforms.				
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Activities and Learning Experiences						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Begin	Physical Training (Week 1) Attachment ***Labor Day Holiday	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Origanizational PT	
Middle	Physical Training (Week 1) Attachment ***Labor Day Holiday	Divide studentsin pairs. Observe attire. Change something on attire and reobserve.	Direct Cadets to individually complete Exercise #1: Uniform Matching to check what they know and don't know yet about the JROTC uniforms.	View Bubble Maps on the qualities of a Cadet wearing a uniform correctly. Allow students to perform uniform inspections on their classmates.	Origanizational PT	
End	Physical Training (Week 1) Attachment ***Labor Day Holiday	Show slides of Cadets in uniforms. Students create Double-Bubble Map (or Venn Diagram) comparing the Cadet uniforms.	Reflect on what you know and don't know about the JROTC Cadet uniforms. Complete KWL Charts.		Origanizational PT	

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Kits 3D Rover Project

Varied Assessment(s)

Homework Feedback Discussion

Class Work

Test Teacher Observation

Q & A

Performance

Lab Check-off