

Course Name: JROTC Let 1-4	Program: JROTC			Objectives:
Teacher: 1SGT Hill	Week: 9	Duration: Part II		Demonstrate protocol to show respect for and handle the U.S. flag.
Overview: Foundations of JROTC and Getting Involved: The Stars and Stripes				

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
 (a) Cadets will explain the symbolism of the various parts of the flag (b) Classify the size and use of each basic flag (c) Demonstrate how to show respect for the flag (d) Describe the correct way to fold the flag (e) Explain the history of the United States flag.

CCRS:
 RI. 9-10.1
 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
 RI. 9-10.2
 Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
 How do we display and honor the flag of the United States of America?

Background Preparation:
 Review key Terms Review
 Tree Map and Flow Map Review KWL Charts

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Randomly distribute index cards with phrases of the "Pledge of Allegiance" so Cadets collaborate to recite the pldge. Use U.S. Code 36 to prepare web sites on flag etiquette	Divide Cadets in Red, White, and Blue Teams. Each team builds a part of the tree map on flag etiquette and folding. Each map is passed to the next team for the additional information	Divide and assign team assignments: • Red team: Ways to salute to the flag in and out of uniform • White Team: Types of flags and how they are to be displayed • Blue Team: How to fold the flag.	Organizational PT
End	Physical Training (Week 1) Attachment	Have Cadets in teams of two to prepare KWL charts based upon the web sites prepared.	REFLECT on what you discovered about showing respect for the U.S. flag. ANSWER the reflection questions presented by your instructor.	Launch reinforcing questions: Why is the flag important? What do the colors represent? Quiz (Utilizing Video #2) Q & A	Organizational PT

