

Tindol8/2/-8/31

	Monday	Tuesday	Wednesday	Thursday	Friday
ACOS/ Standards: Explain why productive resources are limited and why individuals, businesses, & gov have to make choices in order to meet needs & wants;	Scarcity, Factors of production, & opportunity costs. AL12.E.1 CCRS:I can analyze a complex set of ideas or sequence and explain how they interact or develop throughout the text. RI3-1	Same	Same	Same	Same
Before: Warm-ups: Min 5 sentences. Honors: Min 8.	What experiences did I have with demand over the weekend?	3-2-1of yesterday	4.2 Word Splash-splash of vocab-write a meaningful sent.	Q's to the Teacher - 3	Review Vocab
During:	4.1 Demand Shifters Notes	Complete notes on demand shifters	Demand graph practice worksheets.	Demand Elasticity/Inelasticity Ed Econ Online lesson	Vocab Quiz Graph quiz
After:	Exit slip	Application of demand shifters in graphing	Daily Dozen -students choose 3 of 12.	Cornell Notes	Ch.4 Review
Desired Outcome: Students Will Be Able TO:	SWBAT describe different demand and quantity demanded.	Students will understand the graph representations of changes in demand.	Demand Graphs	Cornell Notes	
Formative/ Summative Assessment:	Why do we need to know the difference between change in price and change in demand?	Graphing application and practice.	How does graphing demand help us understand the effect on price?	Why is demand elasticity important? How does it help with prediction/	Quizes
Higher Order Questions:		How do demand graphs help us understand changes in demand?	Study Vocab	Study for Vocab	
HOMEWORK:	Ch. 4 Vocab	4.1 &4.2 online quiz			

