

	Monday	Tuesday	Wednesday	Thursday	Friday
ACOS/CCRS: 1.Explain why productive resources are limited & why individuals, businesses & gov have to make choices in order to meet needs & wants.12.E.1	CCRS: Students can analyze the development of central ideas throughout a text, including how they interact or build upon each other.				
Before: Warm-ups:	Get to Know Name Game	Journal Writing	Students come in and write on board their fav things.	What would you do for a \$1? Discussion for students intro to incentives	
During:	Classroom Rules and procedures. Homework Policy Grades	Logging on to textbooks	Have students participate in a 'real' allocation simulation Give them 7 minutes to work in groups of 2 or 3 to brainstorm and list as many ways to distribute the item as possible	Define Economics as the Science of Choice Introduce incentives and the role of incentives in decision making, as one of the key tools of economic reasoning.	
After:	Class Outline and Requirements.	Textbook scavenger hunt.	Groups discuss options for allocation, decide which method is best for class.	Students recognize diff be/ needs 7 wants. Complete a checklist.	
Desired Outcome:			Students understand scarcity & that all ppl & gobs deal with this.		
Formative/ Summative Assessment:			Divide cinnamon roll according to their method chosen.	Kahoot	
Higher Order Questions:			How can it be that economics is not all about money? How can something be scarce	How can you give up something you never had in the first place?	

			and not in short supply at the same time? How can it be that rich people face as much scarcity as poor people do?		
HOMEWORK:				Ch.1 Sec.2 Q&A #2-5	