## CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art 1 - Mar 20-24, 2017

Before:         Warm-up: Fill with Flowers Motivation Monday         Varm-up: butterflies True to You Tuesday         Warm-up: beach sunset What/who do you want to be Wednesday         Marm-up: Spring Break Reflection Thursday         Folder Chck Finish Friday           During:         Students will create a large, brightly colored crayon etching, applying various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications underneath. Students will create a large, brightly colored crayon etching, applying various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications underneath.         Students will create a large, brightly colored crayon etching, applying various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications underneath.         Students will create a large, brightly colored crayon etching, applying various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications underneath.         Students will create a large, brightly colored crayon etching, applying various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications underneath.         Students will create a large, brightly colored crayon etching, apply various patterns by scratching out (etching) areas of ink or tempera paint to reveal the crayon applications understanting of arwing is patterns be screen.         Students will create a large, brightly colored crayon etching, apply various patterns by scratching out (etching) areas of ink or tempera patterns scheet screen.         Students will create a large, brightly colored crayon etching, apply various patterns applications understanting of a "resist".         Students will create a large, brightly colored crayon etc	Lisenby - Visual Art 1 - Mar 20-24, 2017						
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