

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art I - Jan 09-13, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	10.) Utilize specialized terminology from art history, aesthetics, criticism, and production in discussions of works of art.	10.) Utilize specialized terminology from art history, aesthetics, criticism, and production in discussions of works of art.	10.) Utilize specialized terminology from art history, aesthetics, criticism, and production in discussions of works of art.	6.) Demonstrate safe and responsible handling of art materials, including cleanup, storage, and replenishment of supplies where applicable.	6.) Demonstrate safe and responsible handling of art materials, including cleanup, storage, and replenishment of supplies where applicable.
Before:	Warm-up: Motivational Monday Draw an image based off of quote: The best way to predict the future is to create it.	Warm-up: True to You Tuesday Draw an image based off of quote: To thine own self be true.	Warm-up: Who you want to be, Where you want to be Wednesday Draw and image based off of quote: Ask yourself if what you're doing today is getting you closer to where you want to be tomorrow.	Warm-up: Throwback reflection Thursday Draw an image based off the quote: Since everything is a reflection of our minds, everything can be changed by our minds.	Warm-up: Notebook check
During:	Element of Art: Color Color Theory lesson: Nearpod slideshow Presenting concepts of color theory including the color wheel, primary, secondary, and tertiary colors. As well as, color schemes with interactive activities.	Continue Color Theory lesson using Nearpod slideshow and activities.	Color Theory lesson continued: Nearpod quiz and poll Students will take an online red-green color blind test to see if they need to have their eyes checked for color blindness. 8% of men and only .5% of women are colorblind.	Color Theory lesson continued: Color Theory, color schemes, and color value worksheet. Student will practice mixing colors and handling tempera paint by painting the activity worksheets.	Color Theory lesson continued: Color Theory, color schemes, and color value worksheet. Student will practice mixing colors and handling tempera paint by painting the activity worksheets.
After:	Activities before and after each presented concept	Activities before and after each presented concept. Quiz and poll, plus color blind test.	Elements of Art: color worksheet assessment	Students will clean-up tables, trays, and brushes.	Students will clean-up tables, trays, and brushes.
Desired Outcome:	The student will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral,) as well as, color schemes.	The student will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral,) as well as, color schemes.	The student will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral,) as well as, color schemes.	The student will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral,) as well as, color schemes.	The student will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral,) as well as, color schemes.
Formative/ Summative	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance and recall.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:	What is color? What are the Primary colors and how are they arranged on the color wheel? How are secondary colors made? What are neutral colors? How do colors placement on the color wheel effect color schemes?	What is color? What are the Primary colors and how are they arranged on the color wheel? How are secondary colors made? What are neutral colors? How do colors placement on the color wheel effect color schemes?	What is color? What are the Primary colors and how are they arranged on the color wheel? How are secondary colors made? What are neutral colors? How do colors placement on the color wheel effect color schemes?	What is color? What are the Primary colors and how are they arranged on the color wheel? How are secondary colors made? What are neutral colors? How do colors placement on the color wheel effect color schemes?	What is color? What are the Primary colors and how are they arranged on the color wheel? How are secondary colors made? What are neutral colors? How do colors placement on the color wheel effect color schemes?