

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art 2 - Mar 20-24, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Produce works of art using a variety of techniques. 3.) Demonstrate safe handling of tools according to studio and environmental practices, procedures, and regulations. 5.) Describe various artistic contributions to environmental and social issues. 9.) Identify various uses of the visual arts in business and industry.	2.) Produce works of art using a variety of techniques. 3.) Demonstrate safe handling of tools according to studio and environmental practices, procedures, and regulations. 5.) Describe various artistic contributions to environmental and social issues. 9.) Identify various uses of the visual arts in business and industry.	2.) Produce works of art using a variety of techniques. 3.) Demonstrate safe handling of tools according to studio and environmental practices, procedures, and regulations. 5.) Describe various artistic contributions to environmental and social issues. 9.) Identify various uses of the visual arts in business and industry.	2.) Produce works of art using a variety of techniques. 3.) Demonstrate safe handling of tools according to studio and environmental practices, procedures, and regulations. 5.) Describe various artistic contributions to environmental and social issues. 9.) Identify various uses of the visual arts in business and industry.	2.) Produce works of art using a variety of techniques. 3.) Demonstrate safe handling of tools according to studio and environmental practices, procedures, and regulations. 5.) Describe various artistic contributions to environmental and social issues. 9.) Identify various uses of the visual arts in business and industry.
Before:	Motivation Monday Supply Gathering	True to You Tuesday Supply gathering	Who you want to be, Where you want to be Wednesday Supply gathering	Throwback reflection Thursday Supply gathering	Finish Friday Supply Gathering
During:	Students will create a series of different works of art for the Alera Art Fest developing skills for environmental sculptures and theatrical set design by creating various works of art. Some students will work on Vans Custom Culture Project.	Students will create a series of different works of art for the Alera Art Fest developing skills for environmental sculptures and theatrical set design by creating various works of art. Some students will work on Vans Custom Culture Project.	Students will create a series of different works of art for the Alera Art Fest developing skills for environmental sculptures and theatrical set design by creating various works of art. Some students will work on Vans Custom Culture Project.	Students will create a series of different works of art for the Alera Art Fest developing skills for environmental sculptures and theatrical set design by creating various works of art. Some students will work on Vans Custom Culture Project.	Students will create a series of different works of art for the Alera Art Fest developing skills for environmental sculptures and theatrical set design by creating various works of art. Some students will work on Vans Custom Culture Project.
After:	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.
Desired Outcome:	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines.
Formative/ Summative	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:	How can I finish the work of art in an aesthetically pleasing manner? How can found objects be used to create a sculpture? How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art in an aesthetically pleasing manner? How can found objects be used to create a sculpture? How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art in an aesthetically pleasing manner? How can found objects be used to create a sculpture? How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art in an aesthetically pleasing manner? How can found objects be used to create a sculpture? How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art in an aesthetically pleasing manner? How can found objects be used to create a sculpture? How can I finish the work of art aligning with a set topic and theme?