CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art 2 - Apr 10-14, 2017

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Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Produce works of art	2.) Produce works of art	2.) Produce works of art	2.) Produce works of art	
	using a variety of	using a variety of	using a variety of	using a variety of	
	techniques. 3.)	techniques. 3.)	techniques. 3.)	techniques. 3.)	
	Demonstrate safe handling	Demonstrate safe handling	Demonstrate safe handling	Demonstrate safe handling	
	of tools according to studio	of tools according to studio	of tools according to studio	of tools according to studio	
	and environmental	and environmental	and environmental	and environmental	
	practices, procedures, and	practices, procedures, and	practices, procedures, and	practices, procedures, and	
	regulations. 5.) Describe	regulations. 5.) Describe	regulations. 5.) Describe	regulations. 5.) Describe	
	various artistic	various artistic	various artistic	various artistic	
	contributions to	contributions to	contributions to	contributions to	
	environmental and social	environmental and social	environmental and social	environmental and social	
	issues. 9.) Identify various	issues. 9.) Identify various	issues. 9.) Identify various	issues. 9.) Identify various	
	uses of the visual arts in	uses of the visual arts in	uses of the visual arts in	uses of the visual arts in	
	business and industry.	business and industry.	business and industry.	business and industry.	
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Before:	Motivation Monday	True to You Tuesday	Who you want to be,	Throwback reflection	Good Friday
			Where you want to be	Thursday	
	Supply Gathering	Supply gathering	Wednesday		
			Supply gathering	Supply gathering	
During:	Students will create a	Students will create a	Students will create a	Students will create a	
Juling.	series of different works of	series of different works of	series of different works of	series of different works of	
	art for the Alera Art Fest	art for the Alera Art Fest	art for the Alera Art Fest	art for the Alera Art Fest	
	developing skills for	developing skills for	developing skills for	developing skills for	
	environmental sculptures	environmental sculptures	environmental sculptures	environmental sculptures	
		and theatrical set design	and theatrical set design	•	
	and theatrical set design	_		and theatrical set design	
	by creating various works of art. Some students will	by creating various works	by creating various works	by creating various works of art. Some students will	
		of art. Some students will	of art. Some students will		
	work on Vans Custom	work on Vans Custom	work on Vans Custom	work on Vans Custom	
	Culture Project.	Culture Project.	Culture Project.	Culture Project.	
	Some students will also be	Some students will also be	Some students will also be	Some students will also be	
	creating linocuts to make	creating linocuts to make	creating linocuts to make	creating linocuts to make	
	greeting card prints.	greeting card prints.	greeting card prints.	greeting card prints.	
	G. J	6. 1	6. 1	6. 1	
After:	Students will clean area	Students will clean area	Students will clean area	Students will clean area	
	and put away materials	and put away materials	and put away materials	and put away materials	
	and supplies.	and supplies.	and supplies.	and supplies.	
Desired	The student will learn the	The student will learn the	The student will learn the	The student will learn the	
Outcome:	process for creating a	process for creating a	process for creating a	process for creating a	
	series of different works of	series of different works of	series of different works of	series of different works of	
	art as well time	art as well time	art as well time	art as well time	
	management preparing	management preparing for	management preparing	management preparing	
	for deadlines. Practice	deadlines.	for deadlines.	for deadlines.	
	critical thinking and	deddiires.	Tor acadimes.	Tor deddimes.	
	problem solving.				
Formative/	Assessing students	Assessing students	Assessing students	Assessing students	
Summative	creativity and skills based	creativity and skills based	creativity and skills based	creativity and skills based	
Julillative	on performance.	on performance.	on performance.	on performance.	
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Higher	How can I finish the work	How can I finish the work	How can I finish the work	How can I finish the work	
Order	of art in an aesthetically	of art in an aesthetically	of art in an aesthetically	of art in an aesthetically	
Questions:	pleasing manner? How can	pleasing manner? How can	pleasing manner? How can	pleasing manner? How can	
	found objects be used to	found objects be used to	found objects be used to	found objects be used to	
	create a sculpture? How	create a sculpture? How	create a sculpture? How	create a sculpture? How	
	can I finish the work of art	can I finish the work of art	can I finish the work of art	can I finish the work of art	
	aligning with a set topic	aligning with a set topic	aligning with a set topic	aligning with a set topic	
	and theme?	and theme?	and theme?	and theme?	