## CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art 2 - Feb 20-24, 2017					
Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:		1.) Create works of art	1.) Create works of art	1.) Create works of art	1.) Create works of art with
		with a variety of visual	with a variety of visual	with a variety of visual	a variety of visual
		relationships 2.) Produce	relationships 2.) Produce	relationships 2.) Produce	relationships 2.) Produce
		works of art using a	works of art using a	works of art using a	works of art using a variety
		variety of techniques.3.)	variety of techniques.3.)	variety of techniques.3.)	of techniques.3.)
		Demonstrate safe	Demonstrate safe	Demonstrate safe	Demonstrate safe handling
		handling of tools	handling of tools	handling of tools	of tools according to studio
		according to studio and	according to studio and	according to studio and	and environmental
		environmental practices,	environmental practices,	environmental practices,	practices, procedures, and
		procedures, and	procedures, and	procedures, and	regulations.
Deferre	HOUDAY	regulations.	regulations.	regulations.	Finish Friday Finish Change
Before:	HOLIDAY	True to You Tuesday	Who you want to be, Where you want to be	Throwback reflection	Finish Friday Finish Strong
		Complete making and	·	Thursday	Complet Cathanina
		Supply gathering	Wednesday	Supply gathering	Supply Gathering
			Supply gothering	Supply gathering	Skatshbaak shask
			Supply gathering		Sketchbook check
During:		Element of Art: Color	Element of Art: Color	Element of Art: Color	Element of Art: Color
		Color: Students will	Color: Students will	Color: Students will	Color: Students will
		continue and finalize	continue and finalize	continue and finalize	continue and finalize
		String art project.	String art project.	String art project.	String art project. Students
		Students will continue	Students will continue	Students will continue	will continue preparing
		preparing wood with	preparing wood with	preparing wood with	wood with layout of their
		layout of their chosen	layout of their chosen	layout of their chosen	chosen image with nails.
		image with nails.	image with nails.	image with nails.	Students will then start
		Students will then start	Students will then start	Students will then start	adding the appropriate
		adding the appropriate	adding the appropriate	adding the appropriate	arrangement of colored
		arrangement of colored	arrangement of colored	arrangement of colored	strings to artwork.
		strings to artwork.	strings to artwork.	strings to artwork.	Students who are finished
		Students who are finished	Students who are	Students who are	will be working on
		will be working on	finished will be working	finished will be working	sketches or Alera Art fest
		sketches or Alera Art fest	on sketches or Alera Art	on sketches or Alera Art	
		prep.	fest prep.	fest prep.	prep.
After:		Students will put away	Students will put away	Students will put away	Students will put away
Aitei.		supplies. Students will	supplies. Students will	supplies. Students will	supplies. Students will
		finalize and turn-in	finalize and turn-in	finalize and turn-in	finalize and turn-in
		project.	project.	project.	project.
		. ,			,
Desired		The student will learn	The student will learn	The student will learn	The student will learn how
Outcome:		how to use color in a	how to use color in a	how to use color in a	to use color in a unique
		unique way by adding a	unique way by adding a	unique way by adding a	way by adding a colored
		colored string patterns.	colored string patterns.	colored string patterns.	string patterns.
Formative/		Assessing students	Assessing students	Assessing students	Assessing students
Summative		creativity and skills based	creativity and skills based	creativity and skills	creativity and skills based
		on performance.	on performance.	based on performance.	on performance.
			·		
Higher		What is string art? How is	What is string art? How is	What is string art? How	What is string art? How is
Order		string art related to	string art related to	is string art related to	string art related to
Questions:		geometry? What	geometry? What	geometry? What	geometry? What principles
Questions.		principles of art are used	principles of art are used	principles of art are	of art are used when
		when creating string art?	when creating string art?	used when creating	creating string art? What
		What colors work best to	What colors work best to	string art? What colors	colors work best to create
		create a strong contrast?	create a strong contrast?	work best to create a	a strong contrast?
		create a strong contrast?	create a strong contrast?	strong contrast?	a strong contrast!
				Surving Contrast!	