

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Visual Art 3 - Apr 17-21, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	1.) Create works of art that communicate specific concepts, emotions, and intentions.2.) Employ a diverse range of traditional media, digital media, multimedia, techniques, styles, tools, concepts, and processes in producing meaningful and expressive compositions.	reate works of art that communicate specific concepts, emotions, and intentions.2.) Employ a diverse range of traditional media, digital media, multimedia, techniques, styles, tools, concepts, and processes in producing meaningful and expressive compositions.	reate works of art that communicate specific concepts, emotions, and intentions.2.) Employ a diverse range of traditional media, digital media, multimedia, techniques, styles, tools, concepts, and processes in producing meaningful and expressive compositions.	reate works of art that communicate specific concepts, emotions, and intentions.2.) Employ a diverse range of traditional media, digital media, multimedia, techniques, styles, tools, concepts, and processes in producing meaningful and expressive compositions.	reate works of art that communicate specific concepts, emotions, and intentions.2.) Employ a diverse range of traditional media, digital media, multimedia, techniques, styles, tools, concepts, and processes in producing meaningful and expressive compositions.
Before:	Motivation Monday Project Intro	True to You Tuesday Supply gathering	Who /Where you want to be Wednesday Supply gathering	Throwback reflection Thursday Supply gathering	Finish Friday Supply Gathering
During:	Students will create a series of different Sketch Journal images based off a specific topic. Day 1: SB Journal #12 What's your favorite fairy tale? Draw or paint your favorite scene.	Students will create a series of different Sketch Journal images based off a specific topic. Day 2: SB Journal #13 Think about someone who inspires you. What characteristics of that person make her so inspirational? Use those characteristics to inspire your journal page.	Students will create a series of different Sketch Journal images based off a specific topic. Day 3: SB Journal #14 Live in the moment. Journal about whatever's on your mind.	Students will create a series of different Sketch Journal images based off a specific topic. Day 4: SB Journal #15 Construct a journal page around the last time that you traveled.	Students will create a series of different Sketch Journal images based off a specific topic. Day 5: SB Journal #16 Write down some of your life mantras such as, "Choose love. Follow your heart. Live in the moment." Write them over and over again on your journal page, but use different lettering styles each time.
After:	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.	Students will clean area and put away materials and supplies.
Desired Outcome:	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.	The student will learn the process for creating a series of different works of art as well time management preparing for deadlines. Practice critical thinking and problem solving.
Formative/ Summative	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:	How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art aligning with a set topic and theme?	How can I finish the work of art aligning with a set topic and theme?