## **CARROLL HIGH SCHOOL LESSON PLANS**

Lisenby - Visual Art 3 - Aug 07-11, 2017

C 1: :	Liseliby - Visual Art 5 - Aug		Mr. J.		F 2.1
Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	1.) Create works of art	1.) Create works of art	1.) Create works of art	1.) Create works of art	1.) Create works of art that
	that communicate	that communicate	that communicate specific	that communicate	communicate specific
	specific concepts,	specific concepts,	concepts, emotions, and	specific concepts,	concepts, emotions, and
	emotions, and	emotions, and	intentions.2.) Employ a	emotions, and	intentions.2.) Employ a
	intentions.2.) Employ a	intentions.2.) Employ a	diverse range of	intentions.2.) Employ a	diverse range of traditional
	diverse range of	diverse range of	traditional media, digital	diverse range of	media, digital media,
	traditional media, digital	traditional media, digital	media, multimedia,	traditional media, digital	multimedia, techniques,
	media, multimedia,	media, multimedia,	techniques, styles, tools,	media, multimedia,	styles, tools, concepts, and
	techniques, styles, tools,	techniques, styles, tools,	concepts, and processes in	techniques, styles, tools,	processes in producing
	in producing meaningful	concepts, and processes in producing meaningful	producing meaningful and expressive	in producing meaningful	meaningful and expressive compositions.3.) Produce a
	and expressive	and expressive	compositions.3.) Produce	and expressive	self-critique of a work in
	compositions.3.) Produce	compositions.3.)	a self-critique of a work in	compositions.3.) Produce	progress.
	a self-critique of a work in	Produce a self-critique of	progress.	a self-critique of a work in	progress.
	progress.	a work in progress.	progress.	progress.	
Before:	Explain note/sketchbook	Warm-up: draw	Warm-up: draw	Warm-up: draw	Warm-up: Notebook
before.	procedures	something that makes	something that you love	something you dislike	turn-in
	p. occuures	you sad	Sometime that you love	Sometime you distinct	
	Warm-up: draw	, ou suu			
	something that makes				
	you happy				
During:	Review Rules, classroom	Continue GC	Continue assignment:	Continue assignment:	Continue assignment:
During.	guidelines, expectations.	assignment: review and	Students will continue	Students will continue	Students will continue
	garacanas, emperatura	discuss research "draw	planning and/or starting	working on lyrics	working on lyrics
	Google classroom	me a song" in Google	on lyrics illustration.	illustration.	illustration.
	sign-up	images. Show examples	,		
		and inspiration to			
	Get to know you	illustrate chosen lyrics.			
	assignment on GC: What	-			
	would the theme song to	Students will research			
	your life be? Create a	and plan illustration.			
	google doc. Copy and				
	paste your theme song	Project - 11x16 drawing			
	lyrics to google doc and	paper with student			
	submit to this	choice of media.			
	assignment. Students				
	will research song lyrics				
	to represent something				
	about themselves.				
After:	Submit assignment,	Turn-in, clean-up area,	Guided Practice:	Enhance drawing further	Students will research for
	clean-up area, push in	push in chairs.	Blind contour line	by adding cross contour	ideas for their line project.
	chairs.		drawing exercise	lines to indicate form and	
				value.	
Desired	The student will become	The student will	The student will become	The student will become	The student will become
Outcome:	familiar with google	become familiar with	familiar with google	familiar with google	familiar with google
	classroom assignments,	google classroom	classroom assignments,	classroom assignments,	classroom assignments, as
	as well as, proper steps	assignments, as well as,	as well as, proper steps	as well as, proper steps	well as, proper steps for
					completing projects with
	1		_	_	critical thinking and
	problem solving	_	problem solving	problem solving	problem solving
Fa	A		Assessment division	Assessment de de	Annual and the desire
•	_		_	_	Assessing students
Summative	=	-	I		creativity and skills based
	based on performance.	•	on performance.	on performance.	on performance.
		and recall.			
Formative/ Summative	as well as, proper steps for completing projects with critical thinking and problem solving  Assessing students creativity and skills based on performance.	assignments, as well as, proper steps for completing projects with critical thinking and problem solving  Assessing students creativity and skills based on performance and recall.	as well as, proper steps for completing projects with critical thinking and problem solving  Assessing students creativity and skills based on performance.	as well as, proper steps for completing projects with critical thinking and problem solving  Assessing students creativity and skills based on performance.	completing processing critical thinking problem solving Assessing sturns

Higher	What would the theme	What would the theme	What would the theme	What would the theme	What would the theme
Order	song to your life be?	song to your life be?	song to your life be? How	song to your life be? How	song to your life be? How
Questions:	How can you	How can you	can you communicate a	can you communicate a	can you communicate a
	communicate a message	communicate a	message through	message through	message through
	through illustrations?	message through	illustrations? What ideas	illustrations? What ideas	illustrations? What ideas
	What ideas does the	illustrations? What	does the illustration	does the illustration	does the illustration
	illustration	ideas does the	communicate to the	communicate to the	communicate to the
	communicate to the	illustration	viewer?	viewer?	viewer?
	viewer?	communicate to the			
		viewer?			