

Course Name: Therapeutics				Objectives:
Teacher: Brooks	Week: 2	Duration: 450 min		1) Describe the historical perspective of selected Therapeutic Careers. 2) Compare Roles and Resp.
Overview: Professional Qualities of a Health Care Worker				

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- Handouts




Content Standards:
Explain historical perspective of therapeutic service careers.
Compare roles and responsibilities of personnel in Therapeutic Service Careers.

CCRS:
(10) Read and paraphrase complex texts with minimal assistance from the teacher.

Essential Question(s):
What roles and responsibilities are involved with Therapeutic Service Careers?

Background Preparation:
Foundations of Health Science

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
 - Performance
 - Test
 - Teacher Observation
 - Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	KWL ~ Health care careers	2 & 2 ~ Students will list 2 characteristics they possess and 2 they do not possess that are needed in health care.	<i>Back to Back Drawing</i> Students will partner up and describe their drawing to one another and they other must draw exactly alike. This teaches speaking and listening skills.	Watch "Interview Gone Wrong" on YouTube. Students will analyze the video and make corrections were needed.	Socratic Entrance Quiz
Middle	Discuss "Professional Qualities of a Health Care worker" using <i>Nearpod</i> {varied formative assessments throughout presentation.	Continue "Prof. Qual. Of a Health Care Worker" in <i>Nearpod</i> . Students will interact as a class and perform nonverbal communication activity as a group.	Begin talking about building resumes and setting up interviews with potential employers. Use PPT on <i>Nearpod</i> with embedded assessments	Continue discussing resume building, poise, dress and interview questions.	Students will present their Career Health Displays Each student will be judged by their peers for presentation and creativity
End	Present students with Career Health Display {HOSA competitive event} project. Explain expectations and begin brainstorming ideas.	Socratic Exit Ticket ~ "What are three qualities of an effective health care worker"	   On qualities of a Health Care Worker	Work on resumes on Kudur. Due Friday (08/21)	

Provisions of Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-On-One Instruction is provided as needed for clarification and/or remediation.

*Students are able to obtain Certified Nursing Assistant License while enrolled in this program.

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening