



	Monday 8/14	Tuesday 8/15	Wednesday 8/16	Thursday 8/17	Friday 8/18
ACCRS (Objectives):	<i>Create algebraic models for application problems by developing and solving equations and inequalities. CCRS#1</i>				
Before:	*Warm-Up (Review Problems)	*Warm-Up (Review Problems)	*Warm-Up (Review Problems)	*Stations Review	*Quiz (Equations and Inequalities)
During:	*Review Equations Handout 2	*Lesson: Solving Inequalities	*Lesson: Solving Inequalities Day 2	*Stations Review	*Around the Room Review Problems
After:	*Short Quiz (Equations and Formulas)	*Group Collaboration Set	*Group Collaboration Set	*Share/discuss answers from stations review	
Desired Outcome:	Students will be able to solve equations.	Students will be able to solve inequalities.	Students will be able to solve inequalities.	Students will review solving equations and inequalities.	Students will demonstrate their understanding of solving equations and inequalities.
Formative/ Summative:	Student questioning /Quiz	Student questioning	Student questioning	Stations activity (self-assessment)	Quiz
Critical Questions:	<i>No new concepts taught</i>	Explain the difference between an equation and an inequality.	Explain how you know when to “flip” the inequality symbol when solving an inequality.	<i>No new concepts taught</i>	<i>No new concepts taught</i>