	Monday 8/21	**Tuesday 8/22**	**Wednesday 8/23**	**Thursday 8/24**	**Friday 8/25**
ACCRS (Objectives):	*Create algebraic models for application problems by developing and solving equations and inequalities. CCRS#1*				
Before:	*Warm-Up Review *Quiz Corrections	*Warm-Up Review	*Warm-Up Review *Homework Review	*Homework Questions *Quiz	*Warm-Up Review *Homework Review
During:	*Lesson: Applications of Literal Equations	*Lesson: Applications of Linear Equations	*Stamp Activity (Equations and Formulas)	*Lesson: Direct & Indirect Variation	*Lesson: Joint Variation
After:	*Group Collaboration Set *Review Collaboration Problems	*Group Collaboration Set *HW Set (Application of Linear/Literal Equations)	*Quiz Review Problems	*Group Collaboration Set *HW Set	*Group Collaboration Set
Desired Outcome:	Students will be able to solve problems dealing with equations and formulas.	Students will be able to develop and solve equations from word problems (real-world problems).	Students will be able to solve problems dealing with formulas & students will be able to develop their own formulas/equation to solve a real-world problem.	Students will be able to solve equations dealing with direct and indirect variation.	Students will be able to solve equations dealing with direct, indirect, and joint variation.
Formative/ Summative:	Student questioning	Student questioning	Student questioning/stamp activity	Quiz/Student questioning	Student questioning
Critical Questions:	*Explain how to solve a word problem that contains a formula. Explain the circumference formula and area formula for circles.*	**Explain a method for checking to see if the equation you've developed fits your problem.*	*No new concepts taught.*	*Explain the difference between direct, indirect and joint variation.*	