



	Monday 11/27	Tuesday 11/28	Wednesday 11/29	Thursday 11/30	Friday 12/01
<b>ACCRS (Objectives):</b>	<i>AL 12: Create a model of a set of data by estimating the equation of a curve of best fit from tables of values and scatter plots. Find the equation of a line/inequality.</i>				
<b>Before:</b>	*Warm-Up: Parallel vs Perpendicular Slopes	*ACT 5-in-5  *Review HW Set	*Review HW Set  *Quiz (Parallel vs Perpendicular Lines)	*ACT 5-in-5  *Review HW Set	*ACT 5-in-5
<b>During:</b>	*Lesson: Writing equations of parallel and perpendicular lines	*Stamp Activity: Parallel vs Perpendicular Lines	*Lesson: Graphing Systems of Inequalities	*Finish Lesson on Graphing Systems of Inequalities	*Review Graphing Systems
<b>After:</b>	*Group Collaboration Set/HW Set	*HW Set: Quiz Practice Problems	*Group Collaboration Set/HW Set  *Work on Khan Academy	*Khan Academy	*Quiz  *Khan Academy
<b>Desired Outcome:</b>	Students will be able to write equations of lines that are parallel or perpendicular to a given line.		Students will be able to graph and find solutions to linear inequalities.		
<b>Formative/ Summative:</b>	<i>Warm-Up, Student questioning throughout lesson</i>	<i>Stamp activity</i>	<i>Quiz, Student questioning throughout lesson</i>	<i>Student questioning throughout lesson</i>	<i>Quiz</i>
<b>Critical Questions:</b>	<i>Explain how to write an equation of a line that is parallel or perpendicular to a given line.</i>		<i>Explain how to graph a system of linear inequalities. Explain how to find the solution set to the system. What does the shaded region actually represent?</i>		