



	Monday 9/25	Tuesday 9/26	Wednesday 9/27	Thursday 9/28	Friday 9/29
<b>ACCRS (Objectives):</b>	<i>Solve application-based problems by developing and solving systems of linear equations and inequalities. CCRS#2</i>				
<b>Before:</b>	*Linear Equations Review	*Warm-Up: Graphing Linear Equations	*Warm-Up: Graphing Linear Inequalities	*Warm-Up: Graphing Linear Equations and Inequalities	*Quiz
<b>During:</b>	*Lesson: Graphing Slope Intercept Form/Standard Form	*Lesson: Graphing Linear Inequalities	*Lesson: Graphing Systems of Inequalities	*Lesson: Finish Graphing Systems of Inequalities	
<b>After:</b>	*Group Collaboration Problems	*Group Collaboration Problems	*Group Collaboration Problems/HW Set	*Stamp Activity Assessment	*Test Review Packet
<b>Desired Outcome:</b>	Students will be able to graph linear equations.	Students will be able to graph linear inequalities.	Students will be able to graph and solve a system of inequalities		Students will demonstrate their understanding of solving systems of inequalities.
<b>Formative/ Summative:</b>	Student questioning during lesson/group collaboration	Student questioning during warm-up, lesson, group collaboration	Student questioning during warm-up, lesson, group collaboration	Stamp Activity	Quiz
<b>Critical Questions:</b>	<i>Explain slope intercept vs standard form of a linear equation. What is the process for graphing from slope intercept form vs standard form?</i>	<i>Explain how to demonstrate the solution to a linear inequality. How can you check to determine whether to shade above or below your linear graph?</i>	<i>Explain how to sketch a linear system of inequalities. Explain how to check that you've shaded the correct region on the graph.</i>		n/a