

# CARROLL HIGH SCHOOL

## LESSON PLANS

Teacher: Mrs. M. Williams

Subject: Algebra	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS:</b>	Mathematical Practice Standard 1: Make sense of problems and persevere in solving them.	Mathematical Practice Standard 1: Make sense of problems and persevere in solving them.	Mathematical Practice Standard 1: Make sense of problems and persevere in solving them.	Review	Teacher Work day
<b>Before:</b>	Math Facts review Dice Roll: Percent Proportions	Math Facts review Measure of Central Tendency Quiz	Math Facts quiz	Math Facts review Unit 0: Test.	Teacher Work day
<b>During:</b>	LTF Lesson: 6th Grade Measure of Central Tendency and Variability #3	Unit 0: Notebook test	Unit 0 Review	Unit 0: Test	Teacher Work day
<b>After:</b>	Students will work in groups on the activity finding central tendency.	Students will finish their assignment on the learning Odyssey	Whiteboard Review.	Unit 0: Test	Teacher Work day
<b>Desired Outcome:</b>	Students will be able to recall topics such as mean, median, mode, quartiles and interquartile and range of a set of numbers.	Students will show a mastery of the Review Unit by using their notes.	Students will recall all the review from this Unit	Students will show a mastery of the Review Unit	Teacher Work day
<b>Formative/Summative</b>	Dice Roll: Percent Proportions	Measure of Central Tendency Quiz Notebook test	Math facts quiz	Unit 0: Test	Teacher Work day
<b>Homework:</b>	Finish sheet	none	Study for test	None	
<b>Higher Order Questions:</b>	What are some real world examples of measures of central tendency?	How can you apply perimeter in the real world?	How does a line graph show its data?	Why is it important to know your math facts?	Teacher Work day

