

	Monday 1/8	Tuesday 1/9	Wednesday 1/10	Thursday 1/11	Friday 1/12
College	1. An antiderivative of a function f is a function g whose derivative is f . (3.1A1)				
Board	2. Differentiation rules provide the foundation for finding antiderivatives. (3.1A2)				
Curriculum Framework	3. The notation $\int f(x)dx = F(x) + C$ means that $F'(x) = f(x)$, and $\int f(x)dx$ is called an indefinite integral of the				
Objectives:	function f. (3.3B3)				
Objectives.	4. Techniques for finding antiderivatives include algebraic manipulation such as long division and completing square as well as				
	substitution of variables. (3.3B5) 5. Antidifferentiation can be used to find specific solutions to differential equations with given initial conditions, including				
	applications to motion along a line, exponential growth and decay. (3.5A1)				
Before:	*Warm-Up Set:	*Homework	*Homework	*Homework	*Homework
	Differentiation	Discussion	Discussion	Discussion	Discussion
	Problems				*Wrap-Up "U-
					Sub" content
During:	*Lesson:	*Particular	*Lesson: U-Sub,	*U-sub (Mix-	*Group
	Integration	Solutions to an	cont'd (Exp and	Review Problems	Cumulative
		Integral	Log Examples)	and Discussion	Review
		(Ex 25-29)		Set)—See U-sub	Problems
				Comparison Sheet	
After:	*Group	*Lesson: U-sub	*Group	*Lesson: Crazy U-	*Homework:
	Collaboration	examples 1-14	Collaboration	Sub Examples	Quiz Review
	Problems	4.0	Problems/HW Set	4.0	Problems
	*1.04/ 6 - 1	*Group		*Group	
	*HW Set	Collaboration		Collaboration/HW	
		Problems/HW Set		Set	
Desired	Students will be	Students will be	Students will be	Students will be	Students will
Outcome:	able to find the	able to find the	able to use u-	able to use u-	review
	anti-derivative of a	particular	substitution to solve	substitution to solve	techniques of
	function.	solution to an	integration	integration	integration.
		antiderivative	problems.	problems.	
	G. 1 .	problem.	C . 1 .	6	6. 1 .
Formative/	-Student	-Student	-Student	-Student	-Student
Summative:	questioning throughout lesson/	questioning throughout	questioning throughout lesson/	questioning throughout lesson/	questioning throughout
	Collaboration	lesson/	Collaboration	Collaboration	lesson/
	Conasoration	collaboration	Conaboration	Conaboration	Collaboration
	-Khan Academy		-Khan Academy	-Khan Academy	
	Quizzes		Quizzes	Quizzes	-Quiz
Critical	Explain the meaning of	Explain the process of	Explain what to look for	Explain how you know	n/a
Questions:	integration. Discuss the inverse process of the	u-substitution for integrating.	when you are integrating a natural log function	when "crazy u-sub" techniques are required	
	power rule and how this	micgraing.	using u-sub.	for integrating.	
	can be used in the anti-		-		
	power rule.				