

	Monday 9/11	Tuesday 9/12	Wednesday 9/13	Thursday 9/14	Friday 9/15
College Board Curriculum Framework Objectives:	Use information from a table to estimate the instantaneous rate of change at a given time (2.1B1) Understand AROC vs IROC and express AROC as a difference quotient (2.1A1) The derivative of a function is a limit of the difference quotient as h approaches 0. (2.1A3) Know the different notations for derivative (dy/dx, f'(x), and y'). (2.1A4) The derivative is IROC and can be used to find rates of change. The derivative is the slope of the tangent line. (2.3)				
Before:			*Homework Questions (28-33)	*Review Homework (Group Collaboration)	*Quiz: Techniques of Differentiation
During:			*Lesson: Horizontal Tangents & 2 <sup>nd</sup> Derivatives	*Cumulative Review Derivative Problems	*Lesson: Derivatives w/ Tabular Data
After:			*Group Collaboration Problems/HW Set	*Share/Discuss answers to Cumulative Review Derivative Problems	*Group Collaboration Set/HW Set
Desired Outcome:			Students will be able to find the location (x,y) of horizontal tangents given a function. Students will be able to find first and second derivatives.	Students will be able to find first and second derivatives, write equations of tangent lines, and find horizontal tangents given a function.	Students will be able to use a table of values to calculate derivatives.
Formative/ Summative:			*Student questioning during lesson and group collaboration	*Self-assessment (cumulative review)	*Quiz, student questioning during lesson and group collaboration
Critical Questions:			Explain how to find the slope of a function at a given point. Explain how to determine the point at which a function has a horizontal tangent. What will this look like graphicailly?	n/a	Explain how to find the second derivative of a function. What notation can be used to denote first and second derivatives. How can a graphing calculator be used to find the second derivative?