Mrs. Medlen Pre-Calculus Lesson Plans



	Monday 8/28	Tuesday 8/29	Wednesday 8/30	Thursday 8/31	Friday 9/1
ACCRS	#18 Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for complicated cases [F-IF7]. #26 Determine amplitude, period, phase shift, domain, range of trig functions [AL].				
(Objectives):	#29 Use special triangles to determine geometrically the values of sine, cosine, and tangent for $3 \pi$ , $4 \pi$ , and $6 \pi$ , and use the unit circle to express the values of sine, cosine, and tangent for $\pi - x$ , $\pi + x$ , and $2\pi - x$ in terms of their values for x, where x is any real number[F-TF3]. #30 Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions [F-TF4].				
Before:	*Homework	*Stamp	*Quiz (Graphing	*Review Quiz	Student Holiday
	Review	Activity	Sine and Cosine)		
	(Graphs 1-8)				
During:	*Lesson:	(Graphing sine	*Lesson:	*Finish Lesson	
	Horizontal	and cosine	Equations of Sine	on Equations of	
	Translations of	functions)	and Cosine	Sine and Cosine	
	Sine and Cosine		Graphs	Graphs	
				*Activity: Trig	
				Models	
After:	*Group			*Group	
	Collaboration Set			Collaboration	
				Set /HW Set	
Desired Outcome:	Students will be able to graph horizontal translations of sine and cosine graphs.	Students will review graphing sine and cosine graphs (vertical/horizontal stretch, vertical and horizontal shifts)	Students will be able to write an equation from a sine or cosine graph.	Students will be able to write an equation from a sine or cosine graph. Students will be able to take a real world problems and use a trig function to model it.	
Formative/ Summative:	*Student questioning	*Stamp Activity/Student questioning	*Quiz/Student questioning	*Student questioning	
Critical Questions:	Explain how to determine if sine and cosine functions have been horizontally shifted.	Explain how the values of a, b, c and d affect the sine and cosine graphs.	Explain how to write an equation for a trig graph. Where the values of a, b, c, d come from?	Explain the types of real world problems sine and cosine functions model.	