



	Monday 10/2	Tuesday 10/3	Wednesday 10/4	Thursday 10/5	Friday 10/6
ACCRS (Objectives):	<p>#18 Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for complicated cases [F-IF7].</p> <p>#27 Use the sum, difference, and half-angle identities to find exact values of trig functions. [AL]</p> <p>#30 Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions [F-TF4].</p> <p>#33 Use the Pythagorean identity to find trig values. [AL]</p> <p>#32 Use inverse functions to solve trig equations. [F-TF7]</p>				
Before:	*Homework Review	*Stations Review	*Stations Review Problems Day 2	*Test (Trig Unit)	
During:	*Group Collaboration Problems (Law of Sines and Sum /Difference Formulas)	Problems Day 1			
After:		*Discuss/Share Answers	*Discuss/Share Answers		
Desired Outcome:	Students will be able to use trig formulas to solve problems.	Students will review concepts learned in Unit 1 (Trig)		Students will demonstrate their understanding of topics covered in Unit 1 (Trig)	
Formative/ Summative:	Students questioning during group collaboration	Stations Review	Stations Review	Test	
Critical Questions:	n/a	n/a	n/a	n/a	