**12th Grade ELA 2017-2018 Pacing Guide – Semester 1**

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| **Date(s)** | **# of Days** | **Unit Themes/Selections** | **Priority Standards** |
| August 1-3 | 3 Days | Teacher’s Pre-Planning |  |
| August 4 | 1 Day | Introduction to 12th Grade- Course Description, Rules, Books, Other Information |  |
| August 7-October 5\*Labor Day September 4th  | 43 Days | **Thematic Unit #1: Anglo-Saxon and Medieval: From Legend to History, Bravery, Dignity, and Beauty****Extended Text:**Beowulf, The Canterbury Tales**Short Texts (Mixture of Literary and Informational thematically connected texts)*** Ballads: “Get Up and Bar the Door,” “Lord Randall,” or comparative ballads
* Poetry: “Wife’s Lament” or “Frederico’s Falcon”
* The Pardoner’s Tale or The Wife of Bath’s Tale
* Sir Gawain and the Green Knight
* Sutton Hoo article
* Anglo-Saxon Excavation article
* John Gardner’s Grendel excerpt
* A Brief History of Heroes article
* Teen Heroes article
* Women in Anglo-Saxon literature article
* Marriage in Crisis article
* Heorot and the Guest-Hall of Eden: Symbolic Metaphor and the Design of Beowulf
* Excerpt from the Art of Beowulf
 | **Reading Literature:****ELAGSE12RL1****ELAGSE12RL2****ELAGSE12RL3****ELAGSE12RL4****ELAGSE12RL5****ELAGSE12RL7****Reading Informational:****ELAGSE12RI1****ELAGSE12RI4****ELAGSE12RI6****ELAGSE12RI7****ELAGSE12RI9****Writing Standards:** **ELAGSE12W2****ELAGSE12W3****ELAGSE12W6****Language Standards:****ELAGSE12L2****ELAGSE12L3****Speaking and Listening Standards:****ELAGSE12SL1****ELAGSE12SL2****ELAGSE12SL3** |

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| **October 6- November 6****Professional Learning/Student Holiday: October 6th**  | 30 Days | **Thematic Unit #2: Renaissance: Celebrating Humanity: To Love or Not to Love? That is the Question****Extended Text:*** *The Tragedy of Macbeth* (p. 322)

**Short Texts (Mixture of Literary and Informational thematically connected texts)*** Shakespeare’s sonnets
* Poetry: Edmund Spenser, Sir Thomas Wyatt, Andrew Marvell, Sir Walter Raleigh, Christopher Marlowe
* Life in Elizabethan and Jacobean England page 249 (green book)
* Contemporary Connection: William Shakespeare: To be or not to be…a rocker page 247 (green book)
* Throne of Blood: Exploring How Shakespeare Can Be Adapted Without the Bard’s Dialogue article
* Women in Shakespeare’s plays article
* Incentives to Love article
* Designing a Globe Theater for the 21st Century pp. 437-438
* The Scottish Play Told with Sound and Fury with Puppets pp. 439-440
 | **Reading Literature:****ELAGSE12RL1****ELAGSE12RL2****ELAGSE12RL3****ELAGSE12RL4****ELAGSE12RL5****ELAGSE12RL7****Reading Informational:****ELAGSE12RI1****ELAGSE12RI4****ELAGSE12RI6****ELAGSE12RI7****ELAGSE12RI9****Writing Standards:** **ELAGSE12W2****ELAGSE12W4****ELAGSE12W7****ELAGSE12W8****ELAGSE12W9****Language Standards:****ELAGSE12L2****ELAGSE12L3****ELAGSE12L4****ELAGSE12L5****ELAGSE12L6****Speaking and Listening Standards:****ELAGSE12SL1****ELAGSE12SL3****ELAGSE12SL4** |
| **October 6** | End of 1st Quarter | **Professional Learning/Student Holiday** |  |

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| **Nov. 6- Dec. 19** | 21 Days | **Thematic Unit #3: 17th and 18th Centuries: A Turbulent Time****Extended Text:*** *Gulliver’s Travels* (excerpts)

**Short Texts (Mixture of Literary and Informational thematically connected texts)*** “A Modest Proposal”
* Jack Black article about the Gulliver’s Travels films
* America Eats Its Young article
* Satire in 18th century British Society article
* Journal of the Plague Year (Daniel Defoe) or “The Rape of the Lock” (Alexander Pope)
* John Milton or Dante Alighieri
* John Donne, Andrew Marvell, Robert Herrick, Ben Jonson
* How Robin Williams Inspired a Generation to Seize the Day article
* Song lyrics (example for research writing activity)
* Carpe Diem quotes
 | **Reading Literature:****ELAGSE12RL1****ELAGSE12RL6****ELAGSE12RL7****Reading Informational:****ELAGSE12RI6****Writing Standards:** **ELAGSE12W1****ELAGSE12W3****ELAGSE12W4****ELAGSE12W5****ELAGSE12W9****Language Standards:****ELAGSE12L1****ELAGSE12L2****ELAGSE12L3****ELAGSE12L4****Speaking and Listening Standards:****ELAGSE12SL1****ELAGSE12SL2****ELAGSE12SL3****ELAGSE12SL4** |
| Nov. 20-24 | 5 Days | **Thanksgiving Holidays** |  |
| Nov. 27- Dec. 19 | 17 Days | **Thematic Unit #3: 17th and 18th Centuries: A Turbulent Time** (cont) | **Unit 3 Standards Continued** |
| Dec. 11-15 | 5 Days | **Prepare and administer Semester Exams: teacher-made** |  |
| **Dec. 20- Jan. 4** | **12 days** | **Christmas Break – (12 days)** |  |
| **Jan. 5** |  | **Professional Learning Day** |  |
| **Jan. 8**  |  | **2nd Semester Begins/Students Return to School** |  |