

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).
Before	Data set 3	Math Question 1	Math Quiz 2		
During	Nervous system outline 3	Nervous system outline 4	Nervous system outline part 5	FRQ	Lab Investigation
After	Synthesis 3	Synthesis Question 4	Synthesis question 5		
Desired Outcome	Students will learn about the characteristics of the nervous system more in-depth	Students will learn about the characteristics of the nervous system more in-depth	Students will learn about the characteristics of the nervous system more in-depth	Students will practice writing a free response question	Students will create experiments and make observations
Formative/ Summative					