CARROLL HIGH SCHOOL

Lesson Plan for Course entitled: NCCER MASONRY 1/CORE Program:MASONRY

Teacher:COBB

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| --- | --- | --- |
| Week: week 14Estimated Duration: 5 class period…400 min **Overview: This module introduces power tools commonly used in construction and how to properly use them.***Alabama Course of Study:* **CONTENT STANDARDS:**1. Inspect and properly use power tools.
2. Identify and take care of power tools.
 | **CCRS:**  **ANCHOR STANDARD #1:** Students should be able to summarize text & back up what they say with specific details from the text.**ANCHOR STANDARD #2:** Identify main ideas and paraphrase/summarize into language that students understand**ANCHOR STANDARD #3:** Read a text and discuss ideas about the content of the text and why the events unfolded or why the individuals interacted**ANCHOR STANDARD # 7:** Use information shown in videos, articles, charts, graphs, words and power points to evaluate information and relate it to current lesson**ANCHOR STANDARD # 10:** Read and paraphrase complex texts with minimal assistance from the teacher | **OBJECTIVE(S):**1. *Identify power tools commonly used in the construction trades.*
2. *Use power tools safely.*
3. *Explain how to maintain power tools properly.*

Background Preparation: None |
| **MATERIALS/TECHNOLOGY/RESOURCES**

|  |  |  |
| --- | --- | --- |
| \_x\_\_Textbook | \_x\_\_Lab | \_\_\_ Video/TV |
| \_\_\_Workbook | \_\_\_Posters | \_x\_\_Multi-Media |
| \_\_\_Speaker | \_\_\_ Material |  |
| \_\_x\_Internet | \_x\_\_ Computer |

 | **Activities and Learning Experiences**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ***Monday*** | ***Tuesday*** | ***Wednesday*** | ***Thursday*** | ***Friday*** |
| **Beginning** | begin chapter on power tools | Students will gather info on their particular tool and prepare a presentation on use safety and maintenance  | review the information learned from the previous day’s presentationsanswer questions  | review the information learned from the previous day’s presentationsanswer questions | review the information learned from the previous day’s presentationsanswer questions |
| **Middle** | Break students into groups of two | begin presentations | begin presentations | begin presentations | Do demonstrations on power tools learned this week  |
| **End** | Give each group a power tool to research | continue presentations | continue presentations | continue presentations | Do demonstrations on power tools learned this week |

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| **ESSENTIAL QUESTION(S):**Why is it important to know how to properly use and maintain power tools? |  |
| **VARIED ASSESSMENT(S)**

|  |  |  |
| --- | --- | --- |
| \_\_\_Homework | \_x\_\_Feedbackdiscussion | \_x\_\_ ClassWork |
| \_x\_\_TeacherObservation | \_\_\_\_ Test | \_x\_\_Performance |

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**Provisions for Individual Differences (Remediation/Accommodation):** The teacher will assist each student individually according to the student’s IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

**Codes**: **R**=Reading **W**=Writing **C**=Communication **SS**=Social Studies **M**=Math Skills **S**=Science **IR**=Interpersonal Relations Skills **CL**=Computer Literacy Skills **DM**=Decision Making **PS**=Problem Solving **CT**=Critical Thinking **IL**=Integration of Leadership **LD**=Learning Disorder **ES**=Employability Skills **MS**=Management Skills **WA**=Work Attitudes **TW**=Teamwork **L**=Listening