CARROLL HIGH SCHOOL

Lesson Plan for Course entitled: NCCER MASONRY 1/CORE Program:MASONRY

Teacher:COBB

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| Week: Week 24Estimated Duration: 5 class period…400 min **Overview: This module discusses construction drawing terms, components, and symbols.** *Alabama Course of Study:* **CONTENT STANDARDS** | **CCRS:** **ANCHOR STANDARD #1:** Students should be able to summarize text & back up what they say with specific details from the text.**ANCHOR STANDARD #2:** Identify main ideas and paraphrase/summarize into language that students understand**ANCHOR STANDARD #3:** Read a text and discuss ideas about the content of the text and why the events unfolded or why the individuals interacted**ANCHOR STANDARD # 7:** Use information shown in videos, articles, charts, graphs, words and power points to evaluate information and relate it to current lesson**ANCHOR STANDARD # 10:** Read and paraphrase complex texts with minimal assistance from the teacher. | **OBJECTIVE(S):**1. *Recognize and identify basic construction drawing terms, components, and symbols.*
2. *Relate information on construction drawings to actual locations on the print.*
3. *Recognize different classifications of construction drawings.*
4. *Interpret and use drawing dimensions.*

Background Preparation: None |
| **MATERIALS/TECHNOLOGY/RESOURCES**

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| \_x\_\_Textbook | \_\_\_Lab | \_\_\_ Video/TV |
| \_\_\_Workbook | \_\_\_Posters | \_x\_\_Multi-Media |
| \_\_\_Speaker | \_x\_\_ Material |  |
| \_x\_\_Internet | \_x\_\_ Computer |

 | **Activities and Learning Experiences**

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| --- | --- | --- | --- | --- | --- |
|  | ***Monday*** | ***Tuesday*** | ***Wednesday*** | ***Thursday*** | ***Friday*** |
| **Beginning** | Introduce module 105-09 Construction drawings | Review lesson from previous day Show video on construction drawings | Review lesson from previous day Show video on construction drawings | Go over review questions and trade termsShow video on construction drawings | Teacher Work Day |
| **Middle** | Have students do a rough floor plan of their house | Students will read the chapter out loud | Do review questions and trade terms  | Administer quiz/study guide |  |
| **End** | Work on floor plan | Review and ask any questions | Complete assignment | Complete quiz/study guide |  |

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| **ESSENTIAL QUESTION(S):**What is the importance of having a set of blueprints when building things? |  |
| **VARIED ASSESSMENT(S)**

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| --- | --- | --- |
| \_\_\_Homework | \_x\_\_Feedbackdiscussion | \_x\_\_ ClassWork |
| \_x\_\_TeacherObservation | \_\_\_\_ Test | \_\_\_Performance |

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**Provisions for Individual Differences (Remediation/Accommodation):** The teacher will assist each student individually according to the student’s IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

**Codes**: **R**=Reading **W**=Writing **C**=Communication **SS**=Social Studies **M**=Math Skills **S**=Science **IR**=Interpersonal Relations Skills **CL**=Computer Literacy Skills **DM**=Decision Making **PS**=Problem Solving **CT**=Critical Thinking **IL**=Integration of Leadership **LD**=Learning Disorder **ES**=Employability Skills **MS**=Management Skills **WA**=Work Attitudes **TW**=Teamwork **L**=Listening