

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).
Before				Data Set 6	Data set 7
During	MLK Day	Students will present their findings for their experiments	FRQ	Immune system outline 1	Immune System outline 2
After			Class discussion of FRQ	Synthesis 6	Synthesis 7
Desired Outcome		Students will have followed the scientific method to perform an experiment and will present their findings to the class	Students will practice writing a free response question	Students will explore the components of the immune system	Students will explore the components of the immune system
Formative/ Summative			FRQ	Data Set, Synthesis	Data Set, Synthesis