

<b>Subject</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS:</b>	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).
<b>Before</b>	Data Set 6	Data set 7	Data Set 8		
<b>During</b>	Immune system outline 1	Immune System outline 2	Immune System outline 3	Unit Test: nervous system and immune system	Endocrine system outline 1
<b>After</b>	Synthesis 6	Synthesis 7	Synthesis 8		Assign hormone research project
<b>Desired Outcome</b>	Students will explore the components of the immune system	Students will explore the components of the immune system	Students will explore the components of the immune system		Students will research information on assigned hormones to be presented to the class
<b>Formative/ Summative</b>	Data Set, Synthesis	Data Set, Synthesis	Data Set, Synthesis		