

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS:</b>	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	2.) Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).	Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells (e.g., muscle cells having a large amount of mitochondria, plasmids in bacteria, chloroplasts in plant cells).
<b>Before</b>				Math Quiz 1	Data Set 1
<b>During</b>	Test Debrief	Endocrine system outline 1	Hormone Project presentation	Organismal Development outline 1	Organismal Development outline 2
<b>After</b>	Assign hormone research project	Students will research information on assigned hormones to be presented to the class		Synthesis Question 1	Synthesis Question 2
<b>Desired Outcome</b>		Students will learn in depth information about the endocrine system	Students will present information to class on given hormones	Students will study how various organisms develop	Students will study how various organisms develop
<b>Formative/ Summative</b>					