

<b>Subject</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS:</b>	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	ormulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.
<b>Before</b>	(day 8) data set 4	Math quiz 3		Kahoot review	
<b>During</b>	Biotechnology part 2	Biotechnology part 3	Teacher absent/ students will work on webquest	Biotechnology part 4	Teacher workday
<b>After</b>	Synthesis Q 3	Synthesis q 4		Plasmid mapping activity	
<b>Desired Outcome</b>	For students to learn how bacteria utilize transposons and operons to regulate their genetic information	For students to explore how genetic information can be taken from one organism and placed within another and still be functional.		For students to be able to discern the nucleotide sequence of bacteria	
<b>Formative/ Summative</b>	data Synthesis	Math Synthesis		Kahoot	