

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	ormulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.
Before	Math Quiz 4 (day 15)				
During	Genes and Development	Lab: pGlo Lab	Lab: pGlo Lab	Lab: pGlo Lab	Lab: pGlo Lab
After	Synthesis Question				Finish pglo lab
Desired Outcome	Students will be able to describe how pluripotent stem cells regulate organism development starting with Hox gene expression	Students will set up lab. Students will gain hands on experiences on determining the effects of antibiotics on the bacterium E coli	Students will begin recording observations on lab.	Students will set up lab. Students will gain hands on experiences on determining the effects of antibiotics on the bacterium E coli	Students will set up lab. Students will gain hands on experiences on determining the effects of antibiotics on the bacterium E coli
Formative/ Summative	Class discussions	Class discussions	Class discussions	Class discussions	Class discussions