

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.
Before					Data Set 1
During	Documentary on evolution	Test debrief	Students will be taking the ACT	Evolution and Darwin Part 1	Evolution and Darwin Part 2
After				Synthesis Question 1	Synthesis 2
Desired Outcome	Students will see a documentary on evolution which will give them an introduction to the ideas behind it.	We will go through the test taken last week and students will see what questions they missed and why they missed it.		Students will explore evolution and the discoveries of Charles Darwin	Students will explore evolution and the discoveries of Charles Darwin
Formative/ Summative				SQ	DQ, SQ