

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.
Before	Data Set 1	Math Quiz 1	Data Set 2		
During	Evolution and Darwin Part 2	Microevolution Part 1	Microevolution Part 2	Microevolution Part 3	Macroevolution Part 1
After	Synthesis 2		Synthesis 3		
Desired Outcome	Students will explore evolution and the discoveries of Charles Darwin				
Formative/ Summative	DQ, SQ				