

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.	16.) Analyze scientific evidence (e.g., DNA, fossil records, cladograms, biogeography) to support hypotheses of common ancestry and biological evolution.
Before				Kahoot review	Kahoot review
During	Students will finish working on their ecology projects	Students will present their ecology projects	Current events	Review for final exam	Review for final
After					
Desired Outcome	For students to explore characteristics of different biomes	For students to explore characteristics of different biomes	Students will research current scientific events and discoveries to share with the class.		
Formative/ Summative					