

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.
Before	Discuss results of lab investigation 4 part 2	Data Set 1	Math question 1		
During	Discuss lab write up and assign date	Living metabolism part 1	Living Metabolism part 2	Lab investigation 13 and temperature and calculating Q10	Lab Investigation 13 pH and Concentration
After	Handout outlines for next unit	Synthesis question 1	Perform enzyme demo with students		
Desired Outcome	To discuss lab results	For students to discuss metabolism and energy	Discussion of enzymes and the factors that affect them.	Discussion of enzymes and the factors that affect them.	Discussion of enzymes and the factors that affect them.
Formative/ Summative	Class discussion	DSQ, SQ, class discussion	MQ, Class discussion	Class discussion	Class discussion