

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.	1.) Use models to compare and contrast how the structural characteristics of carbohydrates, nucleic acids, proteins, and lipids define their function in organisms.3.) Formulate an evidence-based explanation regarding how the composition of deoxyribonucleic acid (DNA) determines the structural organization of proteins.
Before	Review photosystem part 2	Data set question 3	Review lab		
During	Photosystem part 3	Photosynthesis part 4	Photosynthesis lab part A. testing different colors of light	Video worksheet on photosynthesis	Teacher workday
After		Synthesis question 4	Lab debrief		
Desired Outcome	Students will learn about the calvin cycle	Students will learn how various aspects of photosynthesis and how it relates to living systems	Students will explore the effects of different colors of light on photosynthesis	Students will become more familiar with how photosynthesis works	
Formative/ Summative	Class discussion	DS, SQ	Class discussion		