

Course Name: Personal Finance	Program: Business	Objectives: Understanding foundations for personal finance and Time Value of Money	
Teacher: C Smith	Week: 1/30 - 2/3		Duration: 480 min
Overview: Chapter 1 - Budgeting and Time Value of Money			

Material/Tech/Resouces

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Alabama Course of Study

Content Standards:
PF 1 - Compare factors that impact consumer purchasing decisions throughout the life span
PF4 - Explain the importance of taking responsibility for personal financial decisions.
Time Value of Money

CCRS:
R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.
L #2 - Integrate and Evalute information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):
What is "Time Value of Money"? And How can I use it to make better financial decisions?

Background Preparation:
Discuss what we have learned about budgeting and planning.

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Warm Up - Daily Motivation	Warm Up - Daily Motivation	Warm Up - Daily Motivation	Warm Up - Daily Motivation	Warm Up - Daily Motivation
Middle	Unit 3 - The review of the Budgeting and introduce Time Value of Money	Begin practicing for Present and Future Values of \$ and Annuity - Introduce Section 4 - Decisions for future	Practice Time Value of Money - work in groups and compare answers and check - Complete Chapter 1	Review Sheet for Chapter and Time Value of Money - Review Answers for Quiz	Quiz on Chapter 1
End	ACT Review Q&A	ACT Review Q&A	ACT Review Q&A	ACT Review Q&A	ACT Review Q&A

Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. **One-On-One Instruction is provided as needed for clarification and/or remediation.**

***Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Stidies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem

Course Name: Yearbook	Program: Business			Objectives: Completing sections of yearbook work.
Teacher: C Smith	Week: 1/30 - 2/3	Duration: 480 min		
Overview: Work on Yearbook				

Material/Tech/Resources

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Alabama Course of Study

Content Standards:
Apply oral and written communication skills needed in the workplace

CCRS:
R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.
L #2 - Integrate and Evaluate information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):
How do you make the yearbook successful

Background Preparation:
Editor has review camera use, set up accounts and trained staff - staff is ready to begin work.

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	ACT Review	ACT Review	ACT Review	ACT Review	ACT Review
Middle	Yearbook Work - Deadline about 1 month away - complete sections and find areas that need work and assign - check progress.	Yearbook Work - Deadline about 1 month away - complete sections and find areas that need work and assign - check progress.	Yearbook Work - Deadline about 1 month away - complete sections and find areas that need work and assign - check progress.	Yearbook Work - Deadline about 1 month away - complete sections and find areas that need work and assign - check progress.	Yearbook Work - Deadline about 1 month away - complete sections and find areas that need work and assign - check progress.
End	Clean Areas - Check on work completed	Clean Areas - Check on work completed	Clean Areas - Check on work completed	Clean Areas - Check on work completed	Clean Areas - Check on work completed

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Course Name: Entrepreneurship	Program: Business	Objectives:
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Teacher: C Smith	Week: 1/30 - 2/3	Duration: 480	To begin looking at a business concept and understanding why a business plan is essential.
Overview: Defining Entrepreneurship			

Material/Tech/Resources

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Alabama Course of Study

Content Standards:
 E2 - Describe typical behavioral characteristics of an effective entrepreneur.
 E6 - Explain risk factors that affect entrepreneurs,
 E8 - Develop a business plan, including an executive summary; conducting a marketing and competitive analysis report; and developing a marketing, management, and financial plan.

CCRS:
 R #7 - Integrate and Evaluate content from different formats.
 W #6 Use Technology to produce written publications.
 L #2 - Integrate and Evaluate information from Different Formats.
 M #1 Make Sense of Problems

Essential Question(s):
 What is a business plan important?

Background Preparation:
 Discuss what is needed to begin a business

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	ACT Workkeys Warm Up Discuss Store needs and where we stand	ACT Workkeys Warm Up Discuss Store needs and where we stand Discuss Entrepreneurship	ACT Workkeys Warm Up Discuss Store needs and where we stand Discuss Entrepreneurship	ACT Workkeys Warm Up Discuss Store needs and where we stand Discuss Entrepreneurship	ACT Workkeys Warm Up Discuss Store needs and where we stand Discuss Entrepreneurship
Middle	Complete Worksheet on Entrepreneur personality Begin watching "Shark Tank" episodes and discuss what is going on	Worksheet on Successful business and survey Shark Tank Episode and discussion - Daisy Cakes	Worksheet on business types Shark Tank - Guitar Buddy	Store Work - Shark Tank and discuss class business idea (doggie treats) Begin looking at website http://articles.bplans.com/how-to-write-a-business-plan/ for how to write a business plan and then http://www.bplans.com/sample_business_plans.php for sample plans	Shark Tank and begin our business plan as a class - students should begin thinking of their own business idea
End	Clean Store Discuss problems	Clean Store Discuss problems	Clean Store Discuss problems	Clean Store Discuss problems	Clean Store Discuss problems

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