Course Name: Business Communication	ons			Objectives:
Teacher: C Smith	Week: 8/14	through 8/18 Dur	ration: 265 min	Continue with communication activities - the Wallace
Overview: Communication Activit	es			Classes will begin on August 21

Χ	Textbook
	Workbook
Х	Computers
Х	Internet
Х	Lab
	Posters
	Speakers
Х	Video/TV
Х	Multi-Media
	Kits

Varied	

X Handouts

	_Assessment(s)
Χ	Homework
	Feedback
Χ	Discussion
Х	Class Work
	Performance
Х	Test
	Teacher
Χ	Observation

X Lab

Masama Course or Study					
Content Standards:					

CCRS:

R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.
L #2 - Integrate and Evalute information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):

What do I need to know to begin this class

Background Preparation:

Communication Activities to get to know the class

	Activities and Learning Experiences								
	Monday	Tuesday	Wednesday	Thursday	Friday				
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, openminded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Finish Strong Friday				
Middle	Communication Activity - learning names and one fact about each other	Guessing Game - Open ended vs. closed (yes or no) ended questions.	Pictures Pictures Pictures	Charades - can be emotions or popular books	Review Syllabus and Classroom Procedures				
End	ACT Review	ACT Review	ACT Review	ACT Review	ACT Review				

Course Name:	Creative Coding					Objectives:
Teacher: C Smith Week: 8/14 thro			ough 8/18	Duration: 265 min	Begin discussion Algorithms and how they are	
Overview:						used in programming

Textbook
Workbook
X Computers
X Internet
X Lab
Posters

Speakers
X Video/TV

X Multi-Media

Kits

X Handouts

Varied Assessment(s)

Assessment(s

X Homework
Feedback
X Discussion
X Class Work
Performance
X Test
Teacher
X Observation
X Lab

Content Standards:

MMD 2 - Design enhanced multimedia projects that utilize various computer options
Creative interactive media projects that utilize various technologies
MMD8 - Utilize research results to determine current media and copyright law compliance
MMD9 - Utilize multimedia equipment to produce computer images
MM4 - Use variety of software and equipment

CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats.

M #1 Make Sense of Problems

Essential Question(s):

How does a computer think?

Background Preparation:

Remember the processes used by Jet Pack Jumper program

	Activities and Learning Experiences								
	Monday	Tuesday	Wednesday	Thursday	Friday				
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, openminded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Teacher Work Day - no school for students				
Middle	Work on Unit 1.05 - Algorithms and how they work	Complete 1.05 worksheet and review - Make Toast Activity	Pictures Pictures Pictures	1.06 - Hard computer program -Start with easy process and work to hard - complete worksheet on 1.06	complete worksheet on 1.06 - Review work from 1.01 through 1.06 for Quiz on Friday				
End	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten				

Course Name: B	Business Technology Appli	cations Advanced				Objectives:
Teacher: C	Smith	Week. 8/14 through 8/18 Duration. 203 him		Students design an effective memo from a department		
Overview: W	Overview: Word Processing - Memos and introduce letters					chair information address

	Textbook
Х	Workbook
Х	Computers
Х	Internet
Х	Lab
Х	Posters
	Speakers
Х	Video/TV
Х	_ Multi-Media

Kits
X Handouts

Varied Assessment(s)

Assessment(s
X Homework
Feedback
X Discussion
X Class Work
Performance
X Test
Teacher
X Observation
X Lab

Content Standards:

BTAadv1 - Construct written communication using correct business format
BTAadv11 - Compare uses of information technology as they relate to major business functions including human resources
BTAadv15-Utilize email features safely and effectively

CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications.
L #2 - Integrate and Evalute information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):

Why do companies use memos?

Background Preparation:

Proper typing abilities

	Activities and Learning Experiences								
	Monday	Tuesday	Wednesday	Thursday	Friday				
Begin	Motivation is having direction and an intensity.	disrespectful of others. It means that	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Teacher Work Day - no school for students				
Middle	Introduce Memo and why company use them - review topic sheet - begin typing sample memos - Review page 59 - and type Page 60	Worksheet on Word Process and Memos - type page 61	Pictures Pictures Pictures	Discussion of term and Memo highlights - type page 65 - but use template in Word	Worksheet for terms and memos -students design their own memo from "Department Head Meeting"				
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up				

Course Name:	Yearbook					Objectives:
Teacher:	C Smith	Week:	8/14 through 8	8/18	Duration: 265 min	
Overview:						

Textbook
Workbook
X Computers
X Internet
X Lab
Posters
Speakers
X Video/TV
X Multi-Media

X Handouts

Varied Assessment(s)

Homework
Feedback
X Discussion
X Class Work

_____ Performance

X Test
Teacher

X Observation

X Lab

Content Standards:

E1 - Evaluate social and civil responsibilities of business and ownership.

CCRS:

R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.

L #2 - Integrate and Evalute information from Different Formats.

M #1 Make Sense of Problems

Essential Question(s):

Why is COKE promoting recycling coke bottles?

Background Preparation:

Discuss videos from last week.

	Activities and Learning Experiences							
	Monday	Tuesday	Wednesday	Thursday	Friday			
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, openminded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Teacher Work Day - no school for students			
Middle	Article for paper on yearbooks that are available for purchase - Layout Design	Get information ready to pass out in Homeroom - get information to Marci Williams on prices and sales - maybe a Facebook blurb		Layout Design shared with staff and beginning updating	Students work on their pages			
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Teacher Work Day - no school for students			

Course Name:	Multimedia Design					Objectives:
Teacher:	C Smith	Week:	8/14 thro	ugh 8/18	Duration: 265 min	Design and present engaging effective publications
Overview: Publisher						

	Textbook
Х	Workbook
Х	Computers
Х	Internet
Х	Lab
	Posters
	Speakers
Х	Video/TV
Х	Multi-Media

Varied

X Handouts

	_Assessment(s)
Х	Homework
	Feedback
Χ	Discussion
Х	Class Work
	Performance
Х	Test
	Teacher
Χ	Observation
X	- Lab

Content Standards:

MD2 Utilize a variety of input devices for digitizng multimedia information
MD3-Use variety of software and equipment to create, modify and enhance a project

CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats.

M #1 Make Sense of Problems

Essential Question(s):

What can Publisher do for me?

Background Preparation:

Review what we made last week with Publisher

	Activities and Learning Experiences Monday Tuesday Wednesday Thursday Eriday								
Begin	Monday Motivation Money - What motivates you? Motivation is having direction and an intensity.	Tuesday True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, openminded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Wednesday Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Thursday Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Friday Teacher Work Day - no school for students				
Middle	Follow the lesson for the Roommate Needed Flyer	Complete the "Roommate Needed" Flyer and make the flyer for Book Store Hours and Car for Sale	Design their own Flyer about a Carroll High Fall Event	Begin the Newletter activity of Library News	Work to complete Library News				
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up				