

Course Name:	BUS 275 - Management			Objectives: Learning about different cultures continue from last week due to weather
Teacher:	C Smith	Week:	1-15 thru 1-19	
Duration: 265 min				
Overview: Ch 1 The Managers Job - Ch 2 Internation Mgmt and Cultural Diversity				

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- Handouts

Content Standards:
Will follow the course outline of Wallace Community College for BUS 275

CCRS:
R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.
L #2 - Integrate and Evalute information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):
Does culture make a difference in management?

Background Preparation:
Discuss Communication class and different cultures - China

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things... then better yourself.	Finish Strong Friday
Middle	Lab for Chapter 1 review and Begin Chapter 2	Chapter 2 Discussion	Complete Chapter 2	Lab for Chapter 2 and Begin Chapter 3	Work on Chapter 3 - Ethics and Corporate Social Responsibility
End	Q&A	Q&A	Q&A	Q&A	Q&A

Course Name:	Creative Coding - Publications			Objectives:
Teacher:	C Smith	Week:	1-15 thru 1-19	Duration: 265 min
Overview:	Publisher			Introduce Publisher and begin operating the Eagles' Nest Store

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Content Standards:
MP 9-Utilize equipment to produce computer images MP 12 - Determine effective tools for media production

CCRS:
R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats. M #1 Make Sense of Problems

Essential Question(s):
Why do I need to know Publisher

Background Preparation:
Discuss what we've used in the classroom

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
 - Performance
 - Test
 - Teacher Observation
 - Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things... then better yourself.	Finish Strong Friday
Middle	Cricuit Training continued	Use Publisher, Photos, Cricuit and screenprinting to make products - work to create an attractive display. Successfully screen print hats			
End	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten

Course Name: Business Technology Applications Advanced				Objectives:
Teacher: C Smith	Week: 1-15 thru 1-19	Duration: 265 min		Continue learning about spreadsheets
Overview: Excel				

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Content Standards:
BTAadv3-Design spreadsheets for personal and business use.
BTAadv4-Apply mathematical, statistical, and logical functions to solve problems using spreadsheets.
BTAadv5-Create charts and graphs to clarify data and share information.

CCRS:
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M #1 Make Sense of Problems

Essential Question(s):
What can spreadsheet do for me?

Background Preparation:
Referring to tables and what tables can and cannot do.

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher Observation
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Activities and Learning Experiences					
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Middle	Review for quiz - Excel Work - Page 346 - must review overtime and calculation of Gross Pay	Worksheet on terms - Worksheet on bottom of page 380 - more payroll	Worksheet on vocab and complete my handout on payroll	Review for vocabulary and complete another worksheet	Quiz and Production Quiz and completion time
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up

Course Name: Yearbook				Objectives: Work on Yearbook
Teacher: C Smith	Week: 1-15 thru 1-19	Duration: 265 min		
Overview: Deadling #2 approaching - Work must get done!				

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Content Standards:
YB1 - Identify multimedia components that will be used during the design phase.
YB3-Create interactive media product to utilize various technologies.
YB6 - Determine effective tools for media productions, sells, progress
YB 10 - Analyze images for copyright

CCRS:
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M #1 Make Sense of Problems

Essential Question(s):
Am I going to make my goal?

Background Preparation:
Yearbook Work!!!!!!!!!!!!

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
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Middle	2nd Deadline is Friday - Yearbook Work - Proofing names, checking pages - deadline is FRIDAY				
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Teacher Work Day - no school for students

Course Name: Multimedia Design				Objectives: Working with photoshop - Contiuing knowledge
Teacher: C Smith	Week: 1-15 thru 1-19	Duration: 265 min		
Overview: Photoshop				

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Content Standards:
MD3-Use variety of software and equipment to create, modify and enhance a project
MD4-Demonstrate appropriate techniques associated with grapic design.
MD6-Utilize software to create business/personal publications
MD7-Apply integration principles for importing graphics, text, objects

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M #1 Make Sense of Problems

Essential Question(s):
Photoshop - review what we did previously.

Background Preparation:
Review icons and capabilities of photoshop that we learned previously.

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Middle	Terms for quiz - and do "Can you find the changes" - begin taking pictures of their hobby - 2-3 pics for silhouette	Complete the "Can you find the chagnes"	Worksheet and begin Silhouette Work	Complete Silhouette Work and Quiz on Vocab -	
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up