

Course Name: Principles of Management				Objectives: Understand steps in planning - and how to look at problems and optimal solutions.
Teacher: C Smith	Week: 2-12 thru 2-16	Duration: 265 min		
Overview: Chapter 4 - Planning and begin Chapter 5-Problem Solving & Decision Making				

Materials/Technology/Resources/Alabama Course of Study

- Textbook
- Workbook
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- Handouts

Content Standards:
Following Wallace College Course of Study and Course Calendar

CCRS:
R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems

Essential Question(s):
What goes into correct decision making

Background Preparation:
Look at goals of Carroll - see the strategic plan and remember how the goals are set.

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
 - Performance
 - Test
 - Teacher
 - Observation
 - Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things... then better yourself.	Friday - Finish Strong
Middle	Work on Chapter 4 Lab - review Chapter 4	Dr. McInturf will come one day to present the strategic plan and we will compare it to a for-profit strategic plan - Complete Chapter 4	Begin Chapter 5 - Problem Solving and Decision Making	Complete Chapter 5 - Problem Solving and Decision Making	Teacher Work Day
End	ACT Review	ACT Review	ACT Review	ACT Review	Teacher Work Day

Course Name:	Publications				Objectives:
Teacher:	C Smith	Week:	2-12 thru 2-16	Duration:	265 min
Overview:	Publisher and Cricuit and Screenprinting				Print Newsletter and place - Screenprint t-shirts - and complete employment

Materials/Technology/Resource Alabama Course of Study

- Textbook
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Content Standards:
MMD 2 - Design enhanced multimedia projects that utilize various computer options Creative interactive media projects that utilize various technologies MMD8 - Utilize research results to determine current media and copyright law compliance MMD9 - Utilize multimedia equipment to produce computer images MM4 - Use variety of software and equipment

CCRS:
R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems

Essential Question(s):
What skills can I learn this week?

Background Preparation:
Review screenprinting

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things... then better yourself.	Friday - Finish Strong
Middle	Complete worksheet from online site -- 20 way to boost your resputation at work.	Select topics for next newsletter - print newsletter and place - begin screenprinting t-shirts for Archery -			Teacher Work Day - No Students
End	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten	Teacher Work Day - No Students

Course Name: Business Technology Applications Advanced				Objectives: Work on mastery of excel
Teacher: C Smith	Week: 2-12 thru 2-16	Duration: 265 min		
Overview: Excel				

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Content Standards:
BTA Adv - Utilize spreadsheets to perform advanced features

CCRS:
R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems

Essential Question(s):
What can I do with excel?

Background Preparation:
Review sum, average, Max, Min, If/Then, graphs

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher Observation
- Lab

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Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things... then better yourself.	Friday - Finish Strong
Middle	Practice writing formulas and preparing spreadsheet	Excel Spreadsheet Test	Concatenate Cells (Joining multiple cells) and Trim - (Remove Space)	Using Count and Countif Formulas - and Auto Filter	Teacher Work Day - No Students
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Teacher Work Day - No Students

Course Name: Yearbook				Objectives: Deadline
Teacher: C Smith	Week: 2-12 thru 2-16	Duration: 265 min		
Overview: Deadlines - working on Completing book				

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Content Standards:
E1 - Evaluate social and civil responsibilities of business and ownership. EMPLOYMENT PANEL INTERVIEW

CCRS:
R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evaluate information from Different Formats. M #1 Make Sense of Problems

Essential Question(s):
What can I DO???

Background Preparation:
Continue to work on pages - help each other

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
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Middle	Continue woring on pages - need to submit 56 pages this week and have more ready to check for next week.				Teacher Work Day - No Students
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Teacher Work Day - No Students

Course Name: Multimedia Design				Objectives:
Teacher: C Smith	Week: 2-12 thru 2-16	Duration: 265 min		Turn simple text into something amazing
Overview: Photoshop work for new techniques				

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Content Standards:
MD2 Utilize a variety of input devices for digitizing multimedia information
MD3-Use variety of software and equipment to create, modify and enhance a project

CCRS:
R #7 - Integrate and Evaluate content from different formats.
W #6 Use Technology to produce written publications.
L #2 - Integrate and Evaluate information from Different Formats.
M #1 Make Sense of Problems

Essential Question(s):
Can I add to my advertising project?

Background Preparation:
Remember what you used for the advertising project

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
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Middle	Students will work to repair a sample photo	Students will turn plain text of their initials to include something that describes them	students will work to turn plain text to include the item of their advertising project	Using their shadow - they will make another photo	Teacher Work Day - No Students
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Teacher Work Day - No Students