Course Name: Principles	s of Management				Objectives:
Teacher: C Smith	Weel	c: 2-5 th	ıru 2-9	Duiation. 205 iiiii	Complete Chapter 3 and Test for Chapters 1, 2 & 3 - Begin Chapter 4 - Planning
Overview: Ch 3 - Cul	lture and Social Responsibility and Ch	4 - Essential	s of Plannir		T dailing

# Materials/Technology/ResorAlabama Course of Study

Χ	Textbook
	Workbook
Χ	Computers
Х	Internet
Х	Lab
	Posters
	Speakers
Х	Video/TV
Х	Multi-Media
	Kits
Х	- Handouts

# Varied Assessment(s)

X	Homework
	Feedback
Χ	Discussion
Х	Class Work
	Performance
Х	Test
Х	Test _Teacher
X	_

#### **Content Standards:**

COM 5 - Demonstrate effective verbal and nonverbal communication in the workplace
COM 8 - Utilize a variety of technology tools to communicate accurately and effectively in the workplace

#### CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats. M #1 Make Sense of Problems

# Essential Question(s):

What is a good plan?

#### **Background Preparation:**

Review content previously covered

	Activities and Learning Experiences								
	Monday	Tuesday	Wednesday	Thursday	Friday				
Begin	What motivates you?  Notivation is having direction and an yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or		be so focused on the destination that you	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Friday - Finish Strong				
Middle	Complete Chapter 3 -	Review and Begin Chapter 4	Test Chapters 1, 2 & 3	Chapter 4 Complete Discussion	Chapter 4 - Lab				
End	Workkeys Review - Time Permitting	Workkeys Review - Time Permitting	Workkeys Review - Time Permitting	Workkeys Review - Time Permitting	Workkeys Review - Time Permitting				

Course Name:	Pubications					Objectives:
Teacher:	C Smith	Week:	2-5 th	ru 2-9	Duration: 265 min	Students operate cricuit and begin getting a
Overview:	Design Newsletter and su	ccessfully operate Cric	uit			newsletter together

# Materials/Technology/ResorAlabama Course of Study

	Textbook
	Workbook
Χ	Computers
Х	Internet
Χ	Lab
	Posters
	Speakers
Х	Video/TV
Х	Multi-Media
	Kits
X	Handouts

# Varied

	_Assessment(s
Х	Homework
	Feedback
Χ	Discussion
Х	Class Work
	Performance
Х	Test
	Teacher
Х	Observation
Х	Lab
	_

### **Content Standards:**

MMD 2 - Design enhanced multimedia projects that utilize various computer options
Creative interactive media projects that utilize various technologies
MMD8 - Utilize research results to determine current media and copyright law compliance
MMD9 - Utilize multimedia equipment to produce computer images
MM4 - Use variety of software and equipment

#### CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats.

M #1 Make Sense of Problems

#### Essential Question(s):

What needs to go into the newsletter

#### **Background Preparation:**

Discuss Publisher and Cricuit

	Activities and Learning Experiences									
	Monday	Tuesday	Wednesday	Thursday	Friday					
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Friday - Finish Strong					
Middle	this week we will wo	also try to get	s using the Cricuit - bo the cup screening wor I pulling together a nev	king and the hat.	screenprinting. We will					
End	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten	Q&A - straighten					

Course Name:	Business Technology Appl	ications Advanced				Objectives:
Teacher:	C Smith	Week: 2-5 thru 2-9 Duration: 265 min			Continue work in Excel	
Overview:	Excel - Minimum and Max	kimum and work on If/	Then			

#### Materials/Technology/Resor Alabama Course of Study

	Textbook
Х	Workbook
Χ	Computers
Χ	Internet
Χ	Lab
Χ	Posters
	Speakers
Х	Video/TV
Х	Multi-Media
	Kits

# Varied Assessment(s)

	Assessment(s
Χ	Homework
	Feedback
Χ	Discussion
Χ	Class Work
	Performance
Х	Test
	Teacher
Χ	Observation
Χ	Lab

X Handouts

#### Content Standards: BTAadv1 - Construct written

communication using correct business format
BTAadv11 - Compare uses of information technology as they relate to major business functions including human resources
BTAadv15-Utilize email features safely and effectively

#### CCRS:

R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats. M #1 Make Sense of Problems

#### Essential Question(s):

What do I need to be able to do in Excel?

#### **Background Preparation:**

Discus formulas

	Activities and Learning Experiences								
	Monday	Tuesday	Wednesday	Thursday Friday					
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Friday - Finish Strong				
Middle	Minimum and Maximum work from the Book	If/Then Work from the handouts	Minimum and Maximum work from handouts	Minimum / Maximum If/Then and Formatting Text	Production Quiz				
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up				

Course Name:	Yearbook				Objectives:		
Teacher:	C Smith	Week:	2-5 thru 2-9	Duration: 265 min	Yearbook Work		
Overview:	Deadline						
Materials/Tech	nology/ResorAlabama Cour	rse of Study					
<b>Materials/Tech</b> Textbook	nology/ResorAlabama Cour Content Stand	<u> </u>	CCRS:		Essential Question(s):		
-	•	dards:		tegrate and Evaluate	Essential Question(s): What can I help?		

ownership.

EMPLOYMENT PANEL INTERVIEW

X Internet

Posters
Speakers
X Video/TV

X Multi-Media
Kits
X Handouts

Varied

X Test

X Lab

Teacher X Observation

Assessment(s)
Homework
Feedback
X Discussion
X Class Work
Performance

X Lab

R #7 - Integrate and Evaluate
content from different formats
W #6 Use Technology to
produce written publications.
L #2 - Integrate and Evalute
information from Different
Formats.
M #1 Make Sense of Problems

Essential Question(s).	
What can I help?	

Background Preparation:					
Yearbook Work					

	Activities and Learning Experiences							
	Monday	Tuesday	Wednesday	Thursday	Friday			
Begin	Motivation Money - What motivates you? Motivation is having direction and an intensity.	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere, open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	Where do I want to be Wednesday? Do be so focused on the destination that you miss the trip.	Throwback Thursday - Reflect - Self-reflection is a humbling process. It's essential to find out why you think, say and do certain things then better yourself.	Finsih Strong Friday			
Middle	Ye	arbook work - Continue work	king - tagging pictures - check	ing spelling and submitting	oages.			
End	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up	Q&A and review and clean up			

Course Name: Multime	e Name: Multimedia Design				Objectives:
Teacher: C Smith	n Week:	2-5 th	ru 2-9	Duration: 265 min	Photoshop - turning ideas into a publications
Overview: Advertising Work					

#### Materials/Technology/ResorAlabama Course of Study

	_Textbook	Content Standards
Х	Workbook	MD2 Utilize a variet
Х	Computers	devices for digitizng
Х	Internet	information
Х	Lab	MD3-Use variety of s
	Posters	equipment to create
	Speakers	enhance a project
Χ	Video/TV	
Х	Multi-Media	
	Kits	
Χ	- Handouts	

# ety of input multimedia software and e, modify and

# CCRS: R #7 - Integrate and Evaluate content from different formats. W #6 Use Technology to produce written publications. L #2 - Integrate and Evalute information from Different Formats.

**Activities and Learning Experiences** 

### **Background Preparation:** Review abilities learned.

Friday Finsih Strong Friday

Can I make an advertisement?

Essential Question(s):

M #1 Make Sense of Problems

			Monday	Tuesday	Wednesday	Thursday	Friday
			Motivation Money - What motivates you?	True to You Tuesday - To be true to yourself takes courage. It requires you to be introspective, sincere,	be Wednesday? Do	Reflect - Self-reflection is a	Finsih Strong Friday
X X	Varied Assessment(s)  X Homework Feedback X Discussion	Begin	Motivation is having direction and an intensity.	open-minded and fair. It does not mean that you are inconsiderate or disrespectful of others. It means that you will not let others define you or make decisions for you that you should make for yourself.	be so focused on the destination that you miss the trip.	humbling process. It's essential to find out why you think, say and do certain things then better yourself.	
Χ	Class Work						
Performance X Test Teacher X Observation X Lab	Test Teacher Observation	Middle	advertising slogans	resent these ideas to th	come up with new slo	gans that support the They will then begin o	ct - review the past company's past target designing layouts for the
			Q&A and review and	Q&A and review and	Q&A and review and	Q&A and review	Q&A and review and
			clean up	clean up	clean up	and clean up	clean up
		End					