

**Carroll High School Career Center
Instructor: Mrs. Amanda Campbell
Cosmetology Department**

Introduction to Spa Techniques- Syllabus

PROGRAM GOAL:

- Guide students on the path to passing the Alabama State Board of Cosmetology written and practical exam.
- To prepare students for a successful career in cosmetology.
- Cultivate a culture of professionalism.
- Prepare students for all areas of today's workforce.
- To make all aspects of Cosmetology relevant to each student.

COURSE DESCRIPTION: This is a one credit course designed to introduce the student to the field of cosmetology and to prepare the student to become a state licensed Cosmetologist. Students will study the fundamentals of cosmetology careers, salon safety, importance of consultation, basic skin care services, and all appropriate measures to prevent the spread of disease while ensuring personal health and well-being. The students will be required to complete warm-up activities consisting of basic math, science, reading, writing, and social studies. **Introduction to Cosmetology is a required pre-requisite for this class.**

COURSE GOALS: The Introduction to Spa Techniques course is designed to educate the student on all aspects of Skin care and Makeup Artistry. This course also encourages students to attend a post-secondary or private accredited cosmetology school and finish their training so they can be able to take the Alabama State Board of Cosmetology Exam and become a licensed cosmetologist.

TEXTBOOK AND WORKBOOK: Milady's Standard Textbook and Theory and Practical Workbooks.

FINANCIAL OBLIGATION: \$50.00-This includes the kit cost (which can be used in following classes) and the SKILLS USA membership fee.

LENGTH: One Term (One Semester- 18 weeks)

PRE-REQUISITE: Introduction to Cosmetology

INSTRUCTIONAL PHILOSOPHY:

It is my belief that all students can learn from the courses available in the cosmetology department. It is proven that students learn more when they are challenged; therefore, I strive to create a rigorous learning environment. While all students may not go on to achieve a cosmetology license, all lessons in the course will be relevant and useful to each and every student. I feel that relationships are one of the most essential aspects of being a successful cosmetologist. Students are encouraged to work as teams as often as possible to help mold interpersonal relationships and to fine tune social skills that are essential in any career.

ASSESSMENT PROCEDURES:

Students will be graded as follows:

Daily grades will be from warm-ups, sanitation assignments, lab procedures, and homework assignments.

***Daily assignments will count as 30% of the 9 weeks average.**

***Test grades will count as 50% of the 9 weeks average.**

***Nine weeks exam will count as 20% of the nine weeks average.**

GRADING SCALE:

A} 100-90

B} 89-80

C} 79-70

D} 69-60

F} 60 and below

CTSO/SKILLS USA:

Skills USA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. Skills USA helps each student excel in industry areas that interest them most. Skills USA allows students for focus on their talents and compete against other students in the state and the nation. Skills USA serves more than 300,000 students and instructors annually. The organization has 13,000 school chapters in 54 state and territorial associations.

ESSENTIAL QUESTION:

What academic, decision-making, teamwork and 21st Century technology skills are necessary to be a professional cosmetologist?

STUDENT INDUSTRY CREDENTIAL:

Student in the CHSCC classes have access to Alabama Board of Cosmetology Shampoo Assistant License. Students must be 16 years old. Applications are available with instructor or at cosmetology@aboc.state.al.us.

CULMINATING PROJECT:

Throughout the course, students use foundational knowledge and skills to master content standards.

If you need to contact me I am available after school hours until 4:00. You may e-mail me at aphillips@ocbe.k12.al.us or give me a call at CARROLL HIGH CAREER CENTER 774-4949.