



**CARROLL HIGH SCHOOL**  
**Students Who Soar Like Eagles**

The function of education is to teach one to think intensively and to think critically.  
 Intelligence plus character---that is the goal of true education. MLK, Jr.

**Teacher: H. Langford**  
**Subject: English 9**  
**Week: August 8-12, 2016**  
**Period: 1<sup>st</sup>-6th**

	Monday: August 17	Tuesday: August 18	Wednesday: August 19	Thursday: August 20	Friday: August 21
<b>Homework</b>			Hero Project		
<b>ACCRS:</b>	<b>RL. 4</b> Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. <b>RL. 5</b> Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	<b>RL. 4</b> Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. <b>RL. 5</b> Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	<b>RL. 4</b> Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. <b>RL. 5</b> Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	<b>RL. 4</b> Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. <b>RL. 5</b> Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	<b>RL. 9.3</b> Analyze author choice regarding the development and elements of a story <b>RL. 5</b> Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)
<b>Before:</b>	Reading Counts	Reading Counts	Warm Up	Warm Up	Warm UP
<b>During:</b>	Summer Reading Project	Summer Reading Projects	Song Lyrics- describing heroes and complete journal assignment	Dialectal Journals Annotation	Dialectal Journals Annotation
<b>After:</b>			Exit Slip	Annotation	Annotation
<b>Desired Outcome:</b>				For students to understand and know how to annotate a text	For students to understand and know how to annotate a text
<b>Formative / Summative</b>	Reading Counts Test Summer Reading Grade	Reading Counts Test Summer Reading Grade			
<b>Higher Order Questions:</b>	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?

