



CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Langford
Subject: English 9
Week: September 12-16, 2016
Period: 1st-6th

	Monday: September 12	Tuesday: September 13	Wednesday: September 14	Thursday: September 15	Friday: September 16
Homework					
ACCRS:	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)
Before	Warm up	Warm Up	Warm Up	Warm Up	TKAM QUIZ
During:	TKAM QUIZ REG-Read chapters 13-14 PRE_AP 16-17	REG- Read Chapters 15-16 Pre-AP 18-19	Reg- Read Chapters 17-18 Pre-AP 20-21	Reg-Read Chapters 19-20 Pre-AP 22-23	Vocabulary 4 Quiz
After:		Annotate Text	Exit Slip	Annotate Text	Vocabulary 5
Desired Outcome:					
Formative / Summative	Check Vocabulary 4 TKAM Quiz				Quiz
Higher Order Questions:	What are the qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?

