



**CARROLL HIGH SCHOOL**  
**Students Who Soar Like Eagles**

The function of education is to teach one to think intnsively and to think critically.  
 Intelligenez plus character---that is the goal of true education. MLK, Jr.

**Teacher: H. Langford**  
**Subject: English 9**  
**Week: September 26-30, 2016**  
**Period: 1<sup>st</sup>-6th**

	Monday: September 26	Tuesday: September 27	Wednesday: September 28	Thursday: September 29	Friday: September 30
<b>Homework</b>					
<b>ACCRS:</b>	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL. 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL. 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL. 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL. 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL. 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL. 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL. 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL. 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says RL 2 Determine a theme or central idea of a text and analyze in detail its development. RL 3 Analyze how complex characters develop over the course of the text RL. 4 Determine the meaning of words/phrases including figurative language as it relates to meaning and tone. RL. 5 Discuss the author's choices and how it impacts the overall structure and meaning (aesthetically)
<b>Before</b>	Warm up	Warm Up	Warm Up	Warm Up	Warm up
<b>During:</b>	Finish TKAM	Global Scholar Pre-test	Global Scholar Pre-Test Post-Mortem Activity	Post-Mortem Activity TKAM Movie	TKAM Movie Vocabulary 6 Quiz
<b>After:</b>					Vocabulary 7
<b>Desired Outcome:</b>					
<b>Formative / Summative</b>	Check Vocabulary 5			Post-Mortem	Quiz
<b>Higher Order Questions:</b>	What are the qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?	What are qualities of a hero?

