D.POWELL REDESIGN AP U.S. GOPO PACING GUIDE:

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| UNIT 1: FOUNDATIONS OF AMERICAN DEMOCRACY | ESSENTIAL QUESTIONS: | CLASS ACTIVITIES: | READING: | RESOURCES: |
| INTRO |  |  |  |  |
| Weeks 1 & 2:Topics: 1.1, 1.2* Ideals of Democracy
* Types of Democracy

Unit 4: 4.1-4.2,4.5-4.6* American attitudes
* Political Socialization
* Measuring Public Opinion
* Evaluating Public Opinion Data
 | Who are We? (Americans)What are the elements of American political culture?Who should get to be an American?Why do people form governments?How is a Democracy different from a Republic? | * Syllabus/book
* American demographic trends
* Pre-test AP GOPO
* Locke discussion (rather live in state or state of nature)
* Overview of political systems
* Policy wheel discussion using immigration
* Citizenship test
 | Chapter 1 Edwards—vocab/questions or study guide or outlineLocke pre-reading | Apstudent.collegeboard.com“Our America Project”Gapminder.comWorldmapper.comFreedomhouse.orgIce.gov (immigration)pollingreport\*quiz on Our AmericaEssentials:Practice 3—demographicsPractice 5—immigration policy |
| CONSTITUTION |  |  |  |  |
| Weeks 3 and 4: Topics: 1.3 – 1.6* Government Power and Individual Rights
* Challenges of Articles of Confederation
* Ratification of the US Constitution
* Principles of American Government
 | What are the sources of political thought which influenced the Founding Fathers?How are the Articles of Confederation different from the Constitution?What are the major differences between Federalists and Anti-Federalists?What are the formal and informal methods of amending the Constitution? | * Compare Locke to Declaration of Independence
* Timeline of revolution events
* Comparison chart of Articles to Constitution
* Compare Federalist 51 with Brutus 1
* Compare formal and informal methods of amending
 | Chapter 2 Edwards**Declaration of Independence****Constitution****Fed 51 &** **Brutus 1****Marbury v. Madison** | Interactive constitution at constitutioncenter.com\*Test on chapters 1 and 2--multiple choice--FRQ 1 and 3Essentials:Practice 1: constitutionPractice 2: MarburyPractice 3: ratificationPractice 4: Fed 51 and B1Practice 5: ERA  |
| FEDERALISM |  |  |  |  |
| Weeks 5 and 6: Topics: 1.7-1.9Unit 2:Role of Congress, President, Supreme Court, BureaucracyUnit 2Economic policySocial policyUnit 2:Case through Supreme CourtIncorporation DoctrineUnit 3:Topics: 3.5, 3.7-3.9* Second Amendment
* Selective Incorporation
* Due Process-Accused
* Due Process-Privacy
 | What is the difference between unitary, confederal and federal governments?How does the national government mandate state actions?How does the national government use the power of the purse?What are the advantages and disadvantages of federalism? | * Venn diagram search
* Diagram powers for Article 1, IV, VI, and Amendment X
* Comparison of Supreme Court cases on Federalism
* Comparison of laws based on commerce clause
* Free response review
 | Chapter 3 EdwardsBeginning of Chapter 4 on IncorporationSupreme Court case preparation\***McCulloch v. Maryland**Gibbons v. OgdenDred Scott v. SanfordPlessy v. Ferguson**Brown v. Board of Education**Mapp v. Ohio**Gideon v. Wainwright**Miranda v. Arizona**Roe v. Wade**South Dakota v. Dole**US v. Lopez**US v. PrintzGonzales v. Raich**McDonald v. Chicago**US v. WindsorObergefell v. Hodges | Landmarkcases.orgBillofrightsinstitute.orgScotusblog.comPBS The Constitution with Peter SagalGideon’s Trumpet videoRoe v. Wade videoWhitehouse.gov/interactive budgetConcordcoalition.orgNytimes.org/budget puzzleNational priorities.com\*Unit Test—MC and FRQEssentials:Practice 1: federalismPractice 2: McCulloch, Roe, Brown, Gideon, McDonaldPractice 3: grants in aidPractice 4: Grodzins articlePractice 5: Argument, evidence |
| UNIT 2:INTERACTIONS AMONG THE BRANCHES OF GOVERNMENT |  |  |  |  |
| CONGRESS |  |  |  |  |
| Weeks 7,8,9: Topics: 2.1-2.3* Congress
* Structures, Powers, Functions
* Congressional Behavior
 | Why did the Founding Fathers create a bicameral legislature?Compare the differences between the House and the Senate.How do get to be a Congressman?How does the committee system work?How does a bill become a law?What is the role of congressional staff?Explain congressional oversight. | * Comparison chart of House and Senate differences.
* Redistricting game.
* Senator webquest.
* Diagram how a bill becomes a law.
* Fiscal policy simulation
* Diagram iron triangles
* Current event connections
* Senate debate
* FRQ review
 | Chapter 11 EdwardsSenator ProjectCurrent Event**Baker v. Carr****Shaw v. Reno** | Congress.govOpensecrets.orgCSPAN.orgSenator’s websiteWhitehouse.gov/interactive budgetConcordcoalition.orgNytimes.org/budget puzzleNational priorities.com\*test on congressEssentials:Practice 1: committeePractice 2: Baker, ShawPractice 3: party polarizationPractice 4: Broken BranchPractice 5: Argument, Evidence, Reasoning, alternative |
| FALL BREAK |  |  |  |  |
| PRESIDENCY AND BUREAUCRACY |  |  |  |  |
| Weeks 10, 11, 12: Topics: 2.4-2.7 and 2.12-2.15* Roles and Powers of the President
* Checks on the Presidency
* Expansion of Presidential Power
* Presidential Communication
* The Bureaucracy
* Discretionary and Rule-Making Authority
* Holding the Bureaucracy Accountable
* Policy and the Branches of Government
 | So what was the Founding Fathers intent for the Presidency?What are the President’s formal and informal powers?How is the bureaucracy organized?How much control does the President have over the bureaucracy?What is the difference between and iron triangle and an issue network?What is the President’s role in the budget process?What is the President’s role in foreign policy? | * **Fed 70**
* Chart formal and informal powers
* Diagram bureaucracy
* Review budget process
* Illustrate War Powers Act
 | Edwards Chapter 12 and 14US v. NixonTrump v. Hawaii | Whitehouse.govUsajobs.govState of Union* Test on Presidency and Bureaucracy

Essentials:Practice 1: implementationPractice 2: Nixon, TrumpPractice 3: President approval ratingsPractice 4: Fed 70Practice 5: Argument, Evidence, Reasoning, alternative |
| JUDICIARY |  |  |  |  |
| Week 13: Topics: 2.8 -2.11* The Judicial Branch
* Legitimacy of the Judicial Branch
* The Court in Action
* Checks on the Judicial Branch
 | Why do we have a dual court system?What is the significance of Marbury v. Madison?How are federal judges selected?How does a case go to the Supreme Court?What is the difference between original intent, judicial restraint, and judicial activism?What are the checks on the power of the Supreme Court? | * **Federalist 78**
* Diagram dual court system
* SC judge selection case study
* Trace a case through SC process
* Analyze cases for examples of judicial restraint and activism
 | Edwards 15SC case project | Scotusblog.comOyez oyez* Supreme Court quiz
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| UNIT 3:CIVIL RIGHTS AND CIVIL LIBERTIES |  |  |  |  |
| Week 14:Topics: 3.1-3.4, * Bill of Rights
* First Amendment: Religion
* Speech
* Press
 | What is the difference between civil liberties and civil rights?Define selective incorporation.What are examples of due process cases?What are examples of equal protection cases? | * Case study presentations
* SC bingo
 | Edwards Chapter 4 and 5**Engel v. Vitale****Wisconsin v. Yoder**Lemon TestSanta Fe v DoeHobby LobbyMasterpiece**Tinker****Schenck**Riley v. California**NY Times v. US** | Landmarkcases.orgBill of Rights InstituteCenter for Civic Education* Test SC/CLCR

Essentials:Practice 1: standingPractice 2: Speech, Press, ReligionPractice 3: opinion pollsPractice 4: Fed 78Practice 5: Argument, Evidence, Reasoning, alternative |

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| UNIT 4:AMERICAN BELIEFS AND BEHAVIORS |  |  |  |  |
| Week 15:Topics:4.3-4.4,4.7-4.105.1-5.2 | What is the best way to find out what Americans think?Are you liberal or conservative?Why do you hold your political beliefs?What are your agents of socialization?How do Americans participate? | * Reading polls and identifying trends
* Ideology quiz webquest
* Political socialization discussion
* Voting discussion
* Literacy test
* Children’s March
 | Chapter 6 EdwardsPart of Chapter 9Political Socialization project | Pewresearchtrust.orgGallup.comPollingreport.comElectionproject.orgFairvote.org |
| 1.5 blocks5.12-5.13 | What is the role of the media in the American political system?Does the media have a liberal bias? | * News source assessment
* Press freedom discussion
* FRQ review
 | Chapter 7 EdwardsNews comparisonCurrent Event Journal | Pew Report on the MediaPress Freedom Map |
| Unit 5: POLITICAL PARTICIPATION |  |  |  |  |
| Weeks 16 & 17:Topics:5.3-5.11 | What’s the difference between interest groups and political parties?* Functions
* Strategies
* impact
 | * **Fed 10** discussion
* Venn chart
* Compare Democrat and Republican platform
* IG and PP project
* Campaign finance webquest
* FRQ review
* Road to White House
 | Chapter 8 and 10 EdwardsIG and PP projectCurrent Event Journal**Letter from a Birmingham Jail** | Saguaro SeminarPolitics1Dnc.orgRnc.orgFec.govOpensecrets.org\*Unit Test on Ideology and ParticipationEssentials:Practice 1: policy agendaPractice 2: Brown, TinkerPractice 3: votingPractice 4: party platformsPractice 5: argument, evidence, reasoning, alternative |

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| Week 18:Review |  | * Review packet
* Review games
 | Study for exam | Semester Exam |
| Spring Review Sessions |  | * How to get Elected.
* Who’s Got the Power?
* How does it work?
* Economic Policy
* Foreign Policy
 | A+ Study Sessions | Cram for the exam on CSPANCitizenu.org |