D.POWELL REDESIGN AP U.S. GOPO PACING GUIDE:

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| UNIT 1:  FOUNDATIONS OF AMERICAN DEMOCRACY | ESSENTIAL QUESTIONS: | CLASS ACTIVITIES: | READING: | RESOURCES: |
| INTRO |  |  |  |  |
| Weeks 1 & 2:  Topics: 1.1, 1.2   * Ideals of Democracy * Types of Democracy   Unit 4: 4.1-4.2,4.5-4.6   * American attitudes * Political Socialization * Measuring Public Opinion * Evaluating Public Opinion Data | Who are We? (Americans)  What are the elements of American political culture?  Who should get to be an American?  Why do people form governments?  How is a Democracy different from a Republic? | * Syllabus/book * American demographic trends * Pre-test AP GOPO * Locke discussion (rather live in state or state of nature) * Overview of political systems * Policy wheel discussion using immigration * Citizenship test | Chapter 1 Edwards—vocab/questions or study guide or outline  Locke pre-reading | Apstudent.collegeboard.com  “Our America Project”  Gapminder.com  Worldmapper.com  Freedomhouse.org  Ice.gov (immigration)  pollingreport  \*quiz on Our America  Essentials:  Practice 3—demographics  Practice 5—immigration policy |
| CONSTITUTION |  |  |  |  |
| Weeks 3 and 4:    Topics: 1.3 – 1.6   * Government Power and Individual Rights * Challenges of Articles of Confederation * Ratification of the US Constitution * Principles of American Government | What are the sources of political thought which influenced the Founding Fathers?  How are the Articles of Confederation different from the Constitution?  What are the major differences between Federalists and Anti-Federalists?  What are the formal and informal methods of amending the Constitution? | * Compare Locke to Declaration of Independence * Timeline of revolution events * Comparison chart of Articles to Constitution * Compare Federalist 51 with Brutus 1 * Compare formal and informal methods of amending | Chapter 2 Edwards  **Declaration of Independence**  **Constitution**  **Fed 51 &** **Brutus 1**  **Marbury v. Madison** | Interactive constitution at constitutioncenter.com  \*Test on chapters 1 and 2  --multiple choice  --FRQ 1 and 3  Essentials:  Practice 1: constitution  Practice 2: Marbury  Practice 3: ratification  Practice 4: Fed 51 and B1  Practice 5: ERA |
| FEDERALISM |  |  |  |  |
| Weeks 5 and 6:  Topics: 1.7-1.9  Unit 2:  Role of Congress, President, Supreme Court, Bureaucracy  Unit 2  Economic policy  Social policy  Unit 2:  Case through Supreme Court  Incorporation Doctrine  Unit 3:  Topics: 3.5, 3.7-3.9   * Second Amendment * Selective Incorporation * Due Process-Accused * Due Process-Privacy | What is the difference between unitary, confederal and federal governments?  How does the national government mandate state actions?  How does the national government use the power of the purse?  What are the advantages and disadvantages of federalism? | * Venn diagram search * Diagram powers for Article 1, IV, VI, and Amendment X * Comparison of Supreme Court cases on Federalism * Comparison of laws based on commerce clause * Free response review | Chapter 3 Edwards  Beginning of Chapter 4 on Incorporation  Supreme Court case preparation  \***McCulloch v. Maryland**  Gibbons v. Ogden  Dred Scott v. Sanford  Plessy v. Ferguson  **Brown v. Board of Education**  Mapp v. Ohio  **Gideon v. Wainwright**  Miranda v. Arizona  **Roe v. Wade**  South Dakota v. Dole  **US v. Lopez**  US v. Printz  Gonzales v. Raich  **McDonald v. Chicago**  US v. Windsor  Obergefell v. Hodges | Landmarkcases.org  Billofrightsinstitute.org  Scotusblog.com  PBS The Constitution with Peter Sagal  Gideon’s Trumpet video  Roe v. Wade video  Whitehouse.gov/interactive budget  Concordcoalition.org  Nytimes.org/budget puzzle  National priorities.com  \*Unit Test—MC and FRQ  Essentials:  Practice 1: federalism  Practice 2: McCulloch, Roe, Brown, Gideon, McDonald  Practice 3: grants in aid  Practice 4: Grodzins article  Practice 5: Argument, evidence |
| UNIT 2:  INTERACTIONS AMONG THE BRANCHES OF GOVERNMENT |  |  |  |  |
| CONGRESS |  |  |  |  |
| Weeks 7,8,9:  Topics: 2.1-2.3   * Congress * Structures, Powers, Functions * Congressional Behavior | Why did the Founding Fathers create a bicameral legislature?  Compare the differences between the House and the Senate.  How do get to be a Congressman?  How does the committee system work?  How does a bill become a law?  What is the role of congressional staff?  Explain congressional oversight. | * Comparison chart of House and Senate differences. * Redistricting game. * Senator webquest. * Diagram how a bill becomes a law. * Fiscal policy simulation * Diagram iron triangles * Current event connections * Senate debate * FRQ review | Chapter 11 Edwards  Senator Project  Current Event  **Baker v. Carr**  **Shaw v. Reno** | Congress.gov  Opensecrets.org  CSPAN.org  Senator’s website  Whitehouse.gov/interactive budget  Concordcoalition.org  Nytimes.org/budget puzzle  National priorities.com  \*test on congress  Essentials:  Practice 1: committee  Practice 2: Baker, Shaw  Practice 3: party polarization  Practice 4: Broken Branch  Practice 5: Argument, Evidence, Reasoning, alternative |
| FALL BREAK |  |  |  |  |
| PRESIDENCY AND BUREAUCRACY |  |  |  |  |
| Weeks 10, 11, 12:  Topics: 2.4-2.7 and 2.12-2.15   * Roles and Powers of the President * Checks on the Presidency * Expansion of Presidential Power * Presidential Communication * The Bureaucracy * Discretionary and Rule-Making Authority * Holding the Bureaucracy Accountable * Policy and the Branches of Government | So what was the Founding Fathers intent for the Presidency?  What are the President’s formal and informal powers?  How is the bureaucracy organized?  How much control does the President have over the bureaucracy?  What is the difference between and iron triangle and an issue network?  What is the President’s role in the budget process?  What is the President’s role in foreign policy? | * **Fed 70** * Chart formal and informal powers * Diagram bureaucracy * Review budget process * Illustrate War Powers Act | Edwards Chapter 12 and 14  US v. Nixon  Trump v. Hawaii | Whitehouse.gov  Usajobs.gov  State of Union   * Test on Presidency and Bureaucracy   Essentials:  Practice 1: implementation  Practice 2: Nixon, Trump  Practice 3: President approval ratings  Practice 4: Fed 70  Practice 5: Argument, Evidence, Reasoning, alternative |
| JUDICIARY |  |  |  |  |
| Week 13:  Topics: 2.8 -2.11   * The Judicial Branch * Legitimacy of the Judicial Branch * The Court in Action * Checks on the Judicial Branch | Why do we have a dual court system?  What is the significance of Marbury v. Madison?  How are federal judges selected?  How does a case go to the Supreme Court?  What is the difference between original intent, judicial restraint, and judicial activism?  What are the checks on the power of the Supreme Court? | * **Federalist 78** * Diagram dual court system * SC judge selection case study * Trace a case through SC process * Analyze cases for examples of judicial restraint and activism | Edwards 15  SC case project | Scotusblog.com  Oyez oyez   * Supreme Court quiz |
| UNIT 3:  CIVIL RIGHTS AND CIVIL LIBERTIES |  |  |  |  |
| Week 14:  Topics: 3.1-3.4,   * Bill of Rights * First Amendment: Religion * Speech * Press | What is the difference between civil liberties and civil rights?  Define selective incorporation.  What are examples of due process cases?  What are examples of equal protection cases? | * Case study presentations * SC bingo | Edwards Chapter 4 and 5  **Engel v. Vitale**  **Wisconsin v. Yoder**  Lemon Test  Santa Fe v Doe  Hobby Lobby  Masterpiece  **Tinker**  **Schenck**  Riley v. California  **NY Times v. US** | Landmarkcases.org  Bill of Rights Institute  Center for Civic Education   * Test SC/CLCR   Essentials:  Practice 1: standing  Practice 2: Speech, Press, Religion  Practice 3: opinion polls  Practice 4: Fed 78  Practice 5: Argument, Evidence, Reasoning, alternative |

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| UNIT 4:  AMERICAN BELIEFS AND BEHAVIORS |  |  |  |  |
| Week 15:  Topics:  4.3-4.4,4.7-4.10  5.1-5.2 | What is the best way to find out what Americans think?  Are you liberal or conservative?  Why do you hold your political beliefs?  What are your agents of socialization?  How do Americans participate? | * Reading polls and identifying trends * Ideology quiz webquest * Political socialization discussion * Voting discussion * Literacy test * Children’s March | Chapter 6 Edwards  Part of Chapter 9  Political Socialization project | Pewresearchtrust.org  Gallup.com  Pollingreport.com  Electionproject.org  Fairvote.org |
| 1.5 blocks  5.12-5.13 | What is the role of the media in the American political system?  Does the media have a liberal bias? | * News source assessment * Press freedom discussion * FRQ review | Chapter 7 Edwards  News comparison  Current Event Journal | Pew Report on the Media  Press Freedom Map |
| Unit 5:  POLITICAL PARTICIPATION |  |  |  |  |
| Weeks 16 & 17:  Topics:  5.3-5.11 | What’s the difference between interest groups and political parties?   * Functions * Strategies * impact | * **Fed 10** discussion * Venn chart * Compare Democrat and Republican platform * IG and PP project * Campaign finance webquest * FRQ review * Road to White House | Chapter 8 and 10 Edwards  IG and PP project  Current Event Journal  **Letter from a Birmingham Jail** | Saguaro Seminar  Politics1  Dnc.org  Rnc.org  Fec.gov  Opensecrets.org  \*Unit Test on Ideology and Participation  Essentials:  Practice 1: policy agenda  Practice 2: Brown, Tinker  Practice 3: voting  Practice 4: party platforms  Practice 5: argument, evidence, reasoning, alternative |

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| Week 18:  Review |  | * Review packet * Review games | Study for exam | Semester Exam |
| Spring Review Sessions |  | * How to get Elected. * Who’s Got the Power? * How does it work? * Economic Policy * Foreign Policy | A+ Study Sessions | Cram for the exam on CSPAN  Citizenu.org |