	Course Name:	Intro to Spa Techniques				Program: Cosmetology		Objectives:					
	Teacher:	Amanda Can	pbell Week:		We	Week 6 Duration: 480 m		Duration: 480 mins			ns relating to skin		
	Overview:	Chp 17 Histo	logy of the	Skin				disorders. 2	Discuss which skin disorders may b				
	Materials/Tech	nology/Reso	Alabama	Course of Study									
x	Textbook			Standards:		CCRS:					l Question(s):		
x	Workbook/Han	dout	Anatomy a	and Physiology #2, #3,		Literacy #2- Determine central ideas; summarize the key supporting elements details and ideas.				How do skin disorders affect basic skin care services in the spa?			
x	Computers												
(Internet												
	Lab												
	Posters									Background Preparation:			
x	Speakers												
	Video/TV												
x	Multi-Media												
	Kits												
	3D Rover				Activities a	nd Learning	Experience	es					
x	Project		Monday		Tuesday		Wednesday		Thursday		Friday		
				Skin cancer reading/ 10	10 minute Department		Warm up on Skin		Review Game on		10 minute review of		
				minute quick write	meetings for SW		Anatomy		Chapter 17		Chapter 17		
	Varied Assessment(s)												
	Homework		Begin										
	Feedback												
	Discussion												
x	Class Work										Test on Charten 47/		
x	Performance			Present top 3 powtoon disorders project/ view	Guest Speaker on Skin		Captain crunch skin layer activity/ Begin		Complete chapter 17 study guide/ peer		Test on Chapter 17/ Pass out Student kits/		
x	Test			disorders project/ view Cancer skin cancer video/				grading/ review		Lab activity			
	Teacher			review game of			17	17	question and answer				
x	Observation		Middle	anatomy of the skin					session for test				
	Lab Check-off								tomorrow				
x	Q & A												
•	~~~~			Quiz on Layers of the	Quick write	about what	Exit Slip on (Captain	class discus	sion on	weekly reports from		
				skin	was learned during the speaker presentation		crunch activity		study guide		departments in SW		
			End										

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Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-On-One Instruction is provided as needed for clarification and/or remediation.											
*Student Credentialing in this program: Codes: R=Reading, W=Writing, C=Communication, SS=Social Stidies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem											
Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS-Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening											