<table>
<thead>
<tr>
<th><strong>Course Name:</strong> Intro to Spa Techniques</th>
<th><strong>Program:</strong> Cosmetology</th>
<th><strong>Objectives:</strong></th>
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<tbody>
<tr>
<td><strong>Teacher:</strong> Amanda Campbell</td>
<td><strong>Week:</strong> Weeks 10 &amp; 11</td>
<td>Describe the elements of a hair client consultation for hair removal. Name the conditions that contradict hair removal in the salon.</td>
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<tr>
<td><strong>Overview:</strong> chp 19 Basic Facial</td>
<td><strong>Duration:</strong> 960 mins</td>
<td>Explain the difference in skin types, conditions, and treatments for various skin types.</td>
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### Materials/Technology/Resources

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover

### Alabama Course of Study

- Basic Facial Care #7, #4, #5

### Content Standards:

- **CCRS:**
  - Literacy #2- Determine central ideas; summarize the key supporting elements details and ideas.

### Essential Question(s):

- How can basic facial care rejuvenate the skin?

### Background Preparation:

- Histology of the Skin/Infection control

### Activities and Learning Experiences

<table>
<thead>
<tr>
<th>Varied Assessment(s)</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td><strong>Begin</strong></td>
<td>10)Complete quick write of Basic skin care regimen 11) Set up lab for dry skin facial demonstration</td>
<td>10 minute Department meetings for SW</td>
<td>10)Lecture on Chp 19 11)Set up for facial massage demo</td>
<td>10)Lecture/ class discussion on skin conditions, and skin disorders 11)quiz on facial massage</td>
<td>10) Bring Your Parent to Work day. Students will set up stations 11) Demo of Basic facial for combination skin.</td>
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<td><strong>Middle</strong></td>
<td>10)Video on Basic Facials 11) demo sry skin facial/ students perform dry skin facial on peers</td>
<td>10)Video &quot;Facial Care gone Wrong&quot;. Students will answer quiz on Video 11)Perform dry skin facial on peers</td>
<td>10) Demo of skin analysis. Peer Analysis in the lab 11) demo facial massage/ students perform the 20 massage techniques on peers</td>
<td>10) Demonstration of table set up for Basic Facial Care 11) application of massage in basic facial for combination skin</td>
<td>10) Students perform services on Family members for BPTW 11) Perform Basic Facial in the lab</td>
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<td><strong>End</strong></td>
<td>10) Quiz on Basic Facials 11) clean up and checkoff dry skin</td>
<td>10) Exit slip 11) clean up and checkoff dry skin</td>
<td>lab wrap up with class discussion</td>
<td>10) Quiz on Bed Set up 11) clean up and lab check off</td>
<td>10 &amp; 11) Clean up and lab check off</td>
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</table>
Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-On-One Instruction is provided as needed for clarification and/or remediation.

*Student Credentialing in this program:

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening