

Course Name: Intro to Spa Techniques		Program: Cosmetology		Objectives:			
Teacher: Amanda Campbell		Week: Weeks 10 & 11		Duration: 960 mins			
Overview: chp 19 Basic Facial				1. Describe the elements of a hair client consultation for hair removal 2. Name the conditions that contradict hair removal in the			
Materials/Technology/Resc		Alabama Course of Study					
x	Textbook	Content Standards:		CCRS:			
x	Workbook/Handout	Basic Facial Care #7, #4, #5		Literacy #2- Determine central ideas; summarize the key supporting elements details and ideas.			
x	Computers						
x	Internet						
	Lab						
	Posters						
	Speakers						
	Video/TV						
x	Multi-Media						
	Kits						
	3D Rover	Activities and Learning Experiences					
x	Project		Monday	Tuesday	Wednesday	Thursday	Friday
	Varied Assessment(s)	Begin	10)Complete quick write of Basic ckin care regimine 11) Set up lab for dry skin facial demonstration	10 minute Department meetings for SW	10)Lecture on Chp 19 11)Set up for facial massage demo	10)Lecture/ class discussion on skin conditions, and skin disorders 11)quiz on facial massage	10) Bring Your Parent to Work day. Students will set up stations 11) Demo of Basic facial for combonation skin.
	Homework						
	Feedback Discussion						
x	Class Work						
x	Performance	Middle	10)Video on Basic Facials 11)demo sry skin facial/ students perform dry skin facial on peers	10)Video "Facial Care gone Wrong" . Students will answer quiz on Video 11)Perform dry skin facial on peers	10) Demo of skin analysis. Peer Analysis in the lab 11) demo facial massage/ students perform the 20 massage techniques on peers	10)Demonstration of table set up for Basic Facial Care 11) application of massage in basic facial for combonation skin	10)Students perform serrvices on Family members for BPTW 11) Perform Basic Facial in the lab
x	Test						
x	Teacher Observation						
	Lab Check-off						
x	Q & A						
			10)Quiz onBasic Facials 11) clean up and	10)Exit slip 11) clean up and checkoff dry skin	lab wrap up with class dicussion	10)Quiz on Bed Set up 11) clean up and	10 & 11)Clean up and lab check off

			End	11/ clean up and checkoff dry skin lab	and checkoff dry skin lab	discussion	11/ clean up and checkoff of facial lab	lab check off

Provisions for Individual Differences (Remediation / Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. **One-On-One Instruction is provided as needed for clarification and/or remediation.**

***Student Credentialing in this program:**

Codes: R=Reading, W=Writing, C=Communication, SS=Social Studies, M=Math Skills, S=Science, IR=Interpersonal Relations Skills, CL=Computer Literacy Skills, DM=Decision Making, PS=Problem Solving, CT=Critical Thinking, IL=Integration of Leadership, LD=Learning Disorder, ES=Employability Skills, MS=Management Skills, WA=Work Attitudes, TW=Teamwork, L=Listening